PLAINTIFF'S MOTION FOR PARTIAL SUMMARY JUDGMENT

Pulliam v. County of Fort Bend, Texas, et al. Case No. 4:22-cv-4210

EXHIBIT 8

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 1
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    ALSO PRESENT:
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14
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    REPORTED BY:
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1 STIPULATIONS 2 IT IS HEREBY STIPULATED BY AND BETWEEN COUNSEL FOR 3 THE PARTIES HEREIN THAT THE ORAL DEPOSITION OF SHERIFF 4 ERIC FAGAN WAS TAKEN BEFORE SARAH B. TOWNSLEY, CRR, CCR, CSR, RPR, CERTIFIED REALTIME REPORTER IN AND FOR THE 5 6 STATES OF TEXAS AND LOUISIANA, PURSUANT TO NOTICE AND IN 7 ACCORDANCE WITH THE FEDERAL RULES OF CIVIL PROCEDURE AS 8 PROVIDED BY LAW, VIA REMOTE VIDEOCONFERENCE, ON AUGUST 9 29, 2023, AT 9:06 A.M.; 10 THE PARTIES HEREBY WAIVE ALL FORMALITIES IN 11 CONNECTION WITH THE TAKING OF THE DEPOSITION, WITH THE 12 EXCEPTION OF THE SWEARING OF THE WITNESS AND THE 13 REDUCTION OF THE QUESTIONS AND ANSWERS TO TYPEWRITING; 14 THE RIGHT OF THE WITNESS TO READ AND SIGN A COMPLETED 15 TRANSCRIPT OF TESTIMONY IS SPECIFICALLY RESERVED; 16 COUNSEL FOR ALL PARTIES RESERVE ALL OBJECTIONS EXCEPT AS TO THE FORM OF THE QUESTION AND RESPONSIVENESS OF THE 17 18 ANSWER AT THE TIME OF TAKING OF SAID DEPOSITION, AND 19 THEY ALSO RESERVE THE RIGHT TO MAKE OBJECTIONS AT THE 20 TIME THAT TAKING OF SAID DEPOSITION OF ANY PART THEREOF 21 MAY BE OFFERED INTO EVIDENCE, WITH THE SAME RIGHTS AS IF 22 THE TESTIMONY HAD BEEN GIVEN IN OPEN COURT; 23 SARAH B. TOWNSLEY, CCR, CSR, RPR, OFFICIATED IN 24 ADMINISTERING THE OATH TO THE WITNESS. 25

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- Case 4:22-cv-04210 Documents គ្រឿe ្នង ក្រៀម ្នង ក្រៀប ្រឹង្គ រដ្ឋា 1 PROCEEDINGS: 2 ERIC FAGAN, 3 having been first duly sworn by the court reporter, 4 testified on oath as follows: 5 COURT REPORTER: We are on the record. It's 9:06 a.m. 6 [Witness was sworn.] 8 EXAMINATION BY MS. HEBERT: Good morning, Sheriff. As you know, my name is 9 Ο. 10 Christie Hebert. We met previously, and before we 11 start, I'm going to go through a couple of things. I 12 know that you previously testified in this case, so a 13 lot of these things will sound familiar to you, but I 14 need to state them on the record, nevertheless; do you 15 understand? 16 Α. Yes. 17 Ο. Okay. As you know, my colleague, Jeff Rowes, is 18 joining us today, as is my colleague, Molly Hanis, and 19
 - then, in the room with you, you have your attorney, the
 - 20 county's attorney, Mr. Kevin Hedges. Is anybody else in
 - 21 the room with you today?
 - 22 Α. No.
 - 23 And then we also have the lovely Sarah as our Ο.
 - 24 court reporter today, who's been with us before. Just
 - 25 wanted to introduce Sarah, and she will write down

- 1 everything that's said during this deposition, unless
- 2 she's instructed otherwise, just as a heads-up.
- 3 Because you're here today, you're just generally
- 4 waiving any objections to deficiencies in your
- 5 deposition notice, and you're generally waiving any
- 6 objections to the lovely Sarah's qualifications as the
- 7 court reporter to record today.
- 8 We'll start with opening questions. Can you
- 9 state your name for the record, please?
- 10 A. Eric Wayne Fagan.
- 11 Q. And, as you previously testified, you are the
- 12 sheriff of Fort Bend County; is that correct?
- 13 A. Yes.
- Q. And you are here today testifying on behalf of
- 15 Fort Bend County; is that correct?
- 16 A. Yes.
- 17 Q. And you previously testified under oath in this
- 18 case?
- 19 A. Yes.
- 20 Q. And before we kind of go on, I'll go over the
- 21 general housekeeping matters for a deposition. You
- 22 understand, that today, like you previously testified,
- that you are under oath today, and that's the same as if
- 24 you were in court testifying before a judge?
- 25 A. Yes.

- Q. And that means that you swore to tell the truth?
- 2 A. Yes.
- Q. And, as a reminder, it's important that we need
- 4 to have a clear record. That means I need to ask clear
- 5 questions, and you need to provide clear answers, and,
- 6 generally, that means don't shake your head or say
- 7 "uh-uh" or "uh-huh", because those responses --
- 8 especially via Zoom -- are difficult for Sarah to
- 9 capture. Do you understand that?
- 10 A. Yes.
- 11 Q. And if you don't understand a question or
- 12 something that I'm asking, please let me know. I will
- 13 either ask Sarah, the court reporter, to read back the
- 14 question, or I will attempt to rephrase. And, again,
- 15 like last time, let's try to avoid interrupting each
- 16 other. I'll try and finish my question, and I'll try
- 17 to avoid interrupting you when you're answering.
- 18 Finally, you can generally assume that I'm not asking
- 19 you anything about what your attorney, Mr. Hedges, told
- 20 you, or any conversations that you had with Mr. Hedges.
- 21 Your attorney, Mr. Hedges, may state an objection
- 22 after I ask a question, and this doesn't mean that I've
- asked a bad question. It just means that Mr. Hedges is
- 24 preserving his right to make an objection before a judge
- 25 at a later date to a specific answer or question, and

- 1 so, in general, you just continue to answer the
- 2 question after Mr. Hedges' objection, unless he
- 3 specifically directs you not to answer.
- We're taking this deposition via Zoom, so if I
- 5 cut out or freeze, please let me know as soon as
- 6 possible, and I know that we can all have technical
- 7 difficulties via Zoom, despite our familiarity in the
- 8 post-pandemic era, but let's try to agree to be patient
- 9 with each other if technology issues pop up; is that
- 10 okay, Sheriff?
- 11 A. Yes.
- 12 Q. And, like last time, if you need a break, need
- 13 to use the restroom, need to get a drink, that's fine.
- 14 Just let me know, and I'd ask you to try to finish
- 15 answering a question before taking a break. Is that all
- 16 right?
- 17 A. Yes.
- 18 Q. Is there any reason why you are not able to give
- 19 your fullest and best testimony today, such as you're
- 20 taking impairing medicine or something else?
- 21 A. No.
- Q. And do you have -- do you understand how you'll
- access the exhibits that I plan to use today?
- MR. HEDGES: What we've done,
- 25 Christie, is we've downloaded those locally to this

- 1 computer, so I think I can switch screens and play
- 2 them.
- MS. HEBERT: Okay, so you have the
- 4 videos if we need those, and then Molly just shared the
- 5 link for exhibits as they get marked, as we introduce
- 6 them, so you'll be able to open that folder, Kevin.
- 7 MR. HEDGES: In the chat?
- 8 MS. HANIS: I can always share my
- 9 screen if that's easier.
- 10 BY MS. HEBERT:
- 11 Q. She sent it in the chat, so you guys have your
- 12 ability to -- she can also share her screen as we go.
- MR. HEDGES: Okay, well, hopefully,
- we'll be able to figure that out.
- 15 BY MS. HEBERT:
- 16 Q. Okay. If we have unclarity about what document
- 17 that I'm referring to, or need to sort that out, feel
- 18 free to just stop me, and we'll make sure that we're all
- 19 looking at the same place and the same document, in
- 20 whatever form we need to. And, just like your
- 21 deposition previously, Sheriff, you have the right to
- 22 read the document in its entirety. We're not trying to
- 23 trick you, here, but some documents obviously include
- 24 material that we're not asking you about today, so I've
- 25 tried to highlight or identify the particular portions

- of a document that might be relevant, but it is your
- 2 right to review the entirety of the document with Mr.
- 3 Hedges. Do you understand that?
- 4 A. Yes.
- 5 Q. And, similarly, we are going to look at some
- 6 video clips today. To save time, I have identified
- 7 relevant portions of those video clips, but, again, you
- 8 have the right to review the entirety of those video
- 9 clips with Mr. Hedges. To be clear, we're not trying
- 10 to trick you, or we're not cutting out a specific
- 11 portion, or trying to make you look bad. Instead,
- 12 we're just trying to focus on the specific portions of
- 13 the video that are relative for our conversation today.
- 14 Do you understand?
- 15 A. Yes.
- 16 Q. There's a couple things that I just want to make
- 17 sure we're clear about on shorthand. If I say "the
- 18 county", can we agree that I'm referring to Fort Bend
- 19 County?
- 20 A. Yes.
- 21 Q. And if I say "the sheriff's office", can we
- 22 agree that I'm referring to the Fort Bend County
- 23 Sheriff's Office?
- 24 A. Yes.
- Q. And if I say "the sheriff", can we agree that I

am saying the sheriff of Fort Bend County? 1 2 Α. Yes. 3 I want to talk about your deposition notice. Q. 4 MS. HEBERT: Molly, would you mind bringing up Exhibit A and marking that as Exhibit 1? 5 6 [Exhibit 1 was marked.] BY MS. HEBERT: 8 Molly, would you mind just scrolling over this Ο. 9 document so the sheriff can see the entirety of it? 10 MR. HEDGES: Are you sharing your 11 screen? 12 MS. HEBERT: She is. 13 MR. HEDGES: Okay, I'm in the actual 14 exhibit, so hold on. 15 MS. HEBERT: I was just trying to make it easier for all of us; that way, you can see what I'm 16 17 seeing. 18 MR. HEDGES: All right, so I think we're 19 good now. 20 MS. HEBERT: So, Molly, would you mind 21 scrolling again just a little bit so the sheriff can 22 see all of the pages? 23 Page 2 and page 3, page 4, and page 5. Let's go 24 back to page 1, Molly.

BY MS. HEBERT:

25

- 1 Q. Sheriff, have you seen this document before?
- 2 A. Yes.
- Q. And I'll represent to you that this is the
- 4 notice of deposition for the County of Fort Bend. Do
- 5 you understand that?
- 6 A. Yes.
- 7 MS. HEBERT: And, Molly, let's go to
- 8 page 2; and page 3.
- 9 BY MS. HEBERT:
- 10 Q. Sheriff, have you seen this topic list before?
- 11 A. Yes.
- 12 Q. And you understand that, today, you are here to
- 13 testify on the county's behalf as the representative of
- 14 Fort Bend County?
- 15 A. Yes.
- 16 Q. And that means that the county has designated
- 17 you as its representative; do you understand?
- 18 A. Yes.
- 19 Q. And I know that testifying on behalf of an
- 20 entity -- specifically here, the county -- can make
- 21 things a little bit awkward, especially when I ask
- 22 questions about the sheriff, but, because you are
- answering on the county's behalf, I need to kind of
- 24 phrase the questions specifically to ask about the
- 25 county's answers, so, although you are the sheriff, I

- 1 might be asking some third-person questions about the
- 2 sheriff. Do you understand?
- 3 A. Yes.
- Q. Okay. Did you do anything to prepare for this
- 5 deposition, other than speak to Mr. Hedges?
- 6 A. No.
- 7 Q. Did you speak to anybody else at the county?
- 8 A. No.
- 9 Q. Did you review any particular documents?
- 10 A. My own deposition last night. I read over it
- 11 and made corrections.
- 12 Q. Sure. Anything else?
- 13 A. No.
- 14 Q. And did you watch any videos in preparation for
- 15 this deposition?
- 16 A. No.
- 17 Q. Okay.
- 18 MS. HEBERT: Kevin, I think this is a
- 19 great time to stipulate on the record, and what I have
- 20 is that the county is willing and agrees to stipulate
- 21 that Sheriff Fagan's answers in his deposition can serve
- 22 as the county's answers to the same questions that were
- 23 posed to the sheriff.
- MR. HEDGES: Yes, that's correct, and
- 25 just to specify that his deposition was taken on August

- 1 9th of 2023. We agree to that.
- MS. HEBERT: Thank you. At this time,
- 3 I think it would be helpful for us all to take a
- 4 fifteen-minute break, and I will review the questions
- 5 that I -- I'm planning to ask the sheriff and make sure
- 6 that we're trying to be as efficient as possible. So
- 7 fifteen minutes from now... let's come back at 9:35.
- MR. HEDGES: Perfect.
- 9 MS. HEBERT: Okay. Talk to you soon.
- 10 COURT REPORTER: Off the record, 9:18.
- [Short recess was taken.]
- 12 COURT REPORTER: We're back on the record
- 13 at 9:37 a.m.
- 14 BY MS. HEBERT:
- 15 Q. Thank you, Sheriff, for the brief break for us
- 16 to revise kind of what we're going to ask you today.
- 17 I'll start with a few basic questions. How many peace
- 18 officers does the county employ?
- 19 A. Well, when you ask that question, I'll have to
- 20 put in the constables, as well, so I couldn't give you
- 21 an exact number, but I would say over a thousand; well
- 22 over -- close to 2,000. I have 800 employees at my
- 23 agency, and different constables' office have their
- 24 employees. I couldn't give you an exact number.
- Q. That's okay. And so just let me rephrase to

- 1 make sure that I am understanding. You would say the
- 2 sheriff's office has approximately 800 employees; is
- 3 that correct?
- 4 A. Yes.
- 5 MR. HEDGES: Peace officers.
- 6 A. You're talking about peace officers, correct?
- 7 Q. I wasn't sure. I wasn't clear. So the
- 8 sheriff's office has approximately 800 peace officers?
- 9 A. Certified officers, not including civilian
- 10 employees.
- 11 Q. Okay, thank you. And then the constable's
- 12 office, which is separate from the sheriff's office --
- 13 A. Yes.
- 14 O. -- they have another number, and you're not
- 15 exactly sure of the amount that the constable's office
- 16 has?
- 17 A. Yes. I don't remember. I have no idea the
- 18 numbers they have.
- 19 Q. I understand, but both categories of officers
- 20 are technically employed by the county?
- 21 A. Yes.
- Q. Okay. And about how many or what percentage of
- the 800 peace officers employed by the sheriff's office
- 24 will go on patrol?
- 25 A. On patrol is my second-largest. I'll say

- 1 anywhere between 575 to 600.
- 2 Q. So anywhere from 75 officers to --
- 3 A. 475 -- I said 5 -- 475.
- 4 Q. So let me make sure that we have a clear record
- on that. Anywhere from 475 to 700 of the officers of
- 6 the -- of the peace officers of the sheriff's office go
- 7 on patrol?
- 8 A. About 475 go on patrol. I have peace officers
- 9 that works inside the jail, as well, so they don't go
- 10 on patrol, and I have peace officers who are
- investigators, so they don't go on patrol.
- 12 Q. So approximately 475 peace officers from the
- 13 sheriff's office patrol?
- 14 A. Yes. If you give me two minutes, I can call and
- 15 get the exact number, if that's what you want.
- 16 Q. No, that's okay. 475, approximately, is fine.
- 17 About how many people live in Fort Bend County, based on
- 18 the county's estimates?
- 19 A. I'll say close to over nine hundred thousand.
- 20 We're close to -- 885 thousand, close to nine hundred
- 21 thousand individuals from the last census.
- 22 Q. Okay. Thank you. That was helpful. We can
- 23 skip a lot of this. Before we continue, just so Molly
- 24 has advance notice, Molly, would you mind bringing up
- 25 Exhibit I? "I", as in "ice cream."

- 1 [Exhibit 2 presented.]
- 2 BY MS. HEBERT:
- 3 Q. Before we continue, I'd like to talk about the
- 4 county's responses to request for admissions, which
- 5 we're going to label as Exhibit 2.
- 6 MS. HEBERT: And, Molly, would you mind
- 7 scrolling through the pdf of this document just so that
- 8 the sheriff can see all the pages? We're on page 2,
- 9 page 3, page 4, page 5, page 6, page 7, page 8, page 9,
- 10 page 10, page 11, page 12, page 13, page 14, page 15,
- 11 page 16, page 17, and I believe that's all the pages.
- 12 Can you scroll back to the top, Molly, the first page?
- 13 BY MS. HEBERT:
- 14 Q. Sheriff, have you seen this exhibit before?
- 15 A. Yes.
- 16 Q. Did you, on behalf of the county, review the
- 17 answers to Exhibit 2 to make sure the answers are
- 18 correct?
- 19 A. Yes.
- 20 Q. And did anyone besides Mr. Hedges help you
- 21 answer these questions?
- 22 A. No.
- Q. And, to be explicit, you, on behalf of the
- 24 county, answered the questions in Exhibit 2?
- 25 A. Yes.

- 1 Q. In preparing the responses to the questions in
- 2 Exhibit 2, did you review the -- the video of July
- 3 12th, 2021, that is referenced in the questions as part
- 4 of providing the county's response?
- 5 A. Yes.
- 6 Q. And did you review any footage of the events of
- 7 December 21, 2021, relating to Justin Pulliam's arrest
- 8 in answering the questions that are part of Exhibit 2?
- 9 A. Yes. I'd like to qualify those answers. I
- 10 watched the videos before I answered the questions, but
- 11 when I watched the videos, I had no idea the questions
- 12 were coming, so I did watch them -- if you understand
- 13 what I mean.
- 14 O. I do. So let me just break that down. When you
- 15 say "watch the videos", can you tell me which videos
- 16 you're referring to?
- 17 A. At Jones Creek; that -- that video, I watched
- 18 that one, and then the one with Justin Pulliam was
- 19 arrested at the standoff at the home.
- 20 Q. Okay. And how did you access those videos? Did
- 21 you access those videos as linked in plaintiff's
- 22 complaint?
- 23 A. The first time I did it from my office -- my
- 24 officers, on their body cam, and then the next time I
- 25 watched them was from the complaint.

- Q. When you say "officer's body cam", I understand
- 2 that the officers did not have body cameras in December
- 3 21, 2021, so --
- 4 A. Correct. So the vehicle. Thank you for
- 5 correcting me. It's the vehicle.
- 6 Q. Okay, so what I understand you to be saying is
- 7 that you reviewed the dash camera footage from Deputy
- 8 Ricky Rodriguez; is that fair?
- 9 A. Yes.
- 10 Q. And you reviewed the footage from Justin
- 11 Pulliam's body camera; is that also accurate?
- 12 A. Yes.
- 0. Okay. And then later, you --
- 14 A. Well, I take that -- if that's the video that
- 15 Mr. Hedges had that he showed me, I'm assuming it came
- 16 from Justin Pulliam.
- 17 Q. I can't answer what Mr. Hedges showed you, so I
- 18 guess I'm asking you about what videos you reviewed
- 19 before the complaint, and you just explained that you
- 20 reviewed the footage from -- Deputy Rodriguez's dash
- 21 camera footage.
- 22 A. Yes.
- Q. Was there any other footage of the December 21,
- 24 2021 events that you reviewed before the complaint?
- 25 A. No.

- 1 Q. And then after the complaint, did you review the
- 2 footage that Justin Pulliam linked in the complaint from
- 3 December 21, 2021?
- 4 A. Yes.
- 5 Q. I'd like to return to the topic of the county's
- 6 policies on press conferences. Generally, sheriff, how
- 7 does the sheriff's office announce that it is holding a
- 8 press conference?
- 9 A. My PIO would reach out to the media outlets to
- 10 come for the press conference.
- 11 Q. And how does your PIO -- how does the county's
- 12 PIO reach out to the media?
- 13 A. I guess by e-mail or call.
- 14 O. And is there an e-mail list that the sheriff's
- office then uses to announce press conferences?
- 16 A. I wouldn't know. My PIO would have to answer
- 17 that question. I wouldn't know that. I'm sure they do
- 18 have a e-mail link, but I never had to use it.
- 19 Q. Okay, and who is on the list of folks who get
- 20 the e-mail?
- 21 A. I wouldn't know that, either. Like I said, my
- 22 PIO handles that, but I'm sure it's the local news media
- 23 outlets.
- Q. Okay, and how does someone get added to the list
- 25 that the sheriff's office maintains for press

- 1 conferences?
- 2 A. I couldn't answer that question, either. Well,
- 3 I don't know.
- 4 Q. A press conference is planned in advance, if
- 5 it's going to be, let's say, held onsite at the
- 6 sheriff's office, where does the sheriff's office hold
- 7 the press conference?
- 8 A. Either in my media room or my bunker room.
- 9 O. What was that second one?
- 10 A. Bunker room.
- 11 Q. Bunker room.
- 12 A. Just a big room. We just call it a bunker.
- 13 It's not a bunker. It's a big room.
- 14 Q. Okay. That sounded pretty intense, but thank
- 15 you for clarifying. Who gets to attend a press
- 16 conference?
- 17 A. People from the news media outlets that the PIOs
- 18 invited.
- 19 Q. And if your average Joe heard about the press
- 20 conference, would he or she be able to walk in and
- 21 attend?
- 22 A. No.
- Q. Okay. Is there typically someone at the door
- 24 who's checking IDs?
- 25 A. Yes, because the press conferences are behind

- 1 the secured area. You have to have a access code to
- 2 get there.
- 3 Q. You need to have a what? What was that?
- 4 A. A access card to get there.
- 5 Q. And tell me about an access card.
- 6 A. It's just a ID card that has -- you scan at the
- 7 door, and it'll allow you in, because it's behind a
- 8 secured area.
- 9 Q. And how does a member of the media get an access
- 10 code -- or access card, excuse me?
- 11 A. My deputy at the front desk, after they sign in,
- 12 she will scan them in.
- 13 Q. Okay, so let me make sure I understand that. If
- 14 someone from a Houston TV channel comes to a press
- 15 conference because they were allegedly invited by a PIO
- officer, they walk in the door; is that right?
- 17 A. Yes.
- 18 Q. They sign in with the deputy at a front desk; is
- 19 that right?
- 20 A. Yes.
- 21 Q. And then the deputy at the front desk hands them
- 22 an access card --
- 23 A. No.
- Q. -- is that right?
- 25 A. No. The deputy at the front desk then walks

- 1 them over to the door, uses his or her scan card to scan
- 2 the door and let them in.
- Q. Okay, so the press person, the media -- the
- 4 member of the media does not receive an access card him
- 5 or her self?
- 6 A. Correct.
- 7 Q. Okay, so the deputy lets the media person in,
- 8 and then the media person proceeds to whatever room
- 9 you've designated as the location for the press
- 10 conference?
- 11 A. Yes.
- 12 Q. When the media person is signing in with the
- 13 deputy at the front desk, is that when the media
- 14 person's ID is checked?
- 15 A. By the deputy, yes.
- 16 Q. Okay, and what kind of identification does the
- 17 deputy check?
- 18 A. They'll see the call letters of the television
- or the media outlet, and it asks for ID.
- 20 Q. Okay, so what kind of identification does the
- 21 sheriff's office accept?
- 22 A. For media?
- 23 O. Yes.
- 24 A. The ID and, like I said, the camera has the call
- 25 letters.

- Q. Okay. So when you say "ID", do you mean
- 2 someone's driver license?
- 3 A. No. Their ID card from the news station, but
- 4 when people do come in, we do look at the driver's
- 5 license, as well, too.
- 6 Q. Okay, so, to summarize, the deputy at the front
- 7 door asks for their -- their ID from their employer,
- 8 and potentially the driver's license?
- 9 A. Yes.
- 10 Q. Anything else?
- 11 A. No.
- 12 Q. Okay, and how does the sheriff's office make
- 13 sure that the media identification that someone is
- 14 providing at the front door is authentic?
- 15 A. Actually, just take their word for it. Like,
- 16 they come in with a camera man and all that, so they
- 17 just take their word. We don't vet them at the door.
- 18 That would be too time-consuming.
- 19 Q. Sure. Is there any vetting process that occurs
- 20 before a member of the media comes to the door?
- 21 A. If the PIO contacted them, that would be the
- 22 only way they would know about it.
- Q. Okay. Let me revisit that, then. So the PIO
- 24 contacting folks and inviting them to press
- 25 conferences, how does the PIO decide who to send

- 1 invitations to?
- 2 A. It's the PIO's discretion. They handle that. I
- 3 hired them for that purpose. It's not a media person,
- 4 so that's why I hired people to do that, so that
- 5 question would have to go to the media person. The
- 6 PIOs, public information officers, that's their job who
- 7 to pick and not to pick if it's -- I can't -- I don't
- 8 know how they do it.
- 9 Q. But the sheriff supervises the PIO; is that
- 10 correct?
- 11 A. Yes. I delegate a person to supervise the PIOs,
- 12 yes.
- 13 Q. I'd like to talk about the sheriff's office's
- 14 policy for behavior that warrants removing someone from
- 15 a press conference. I expect that the sheriff's office
- 16 has a policy on removing people who are acting violent
- or, perhaps, threatening violence; is that a correct
- 18 statement?
- 19 A. No, we don't have a policy. We'll just act if
- 20 someone does it. I don't have a policy for media people
- 21 on removal.
- 22 Q. You may not have -- the county might not have a
- written policy, or the sheriff's office might not have
- 24 a written policy, but would it be fair to say that that
- 25 is an informal or unwritten policy that if someone were

- 1 threatening violence at a press conference or was being
- violent at a press conference, they would be removed?
- 3 A. Yes.
- 4 Q. What other types of behavior warrant removing a
- 5 person from a press conference?
- 6 A. Being disruptive.
- 7 Q. And what does "disruptive" mean to the sheriff's
- 8 office?
- 9 A. As far as my standards, interrupting the press
- 10 conference, not allowing other people to speak, things
- 11 of that nature. Using vulgarity, things like that.
- 12 Q. Under the sheriff's office policy, if someone is
- 13 being disruptive at a press conference, does the
- 14 sheriff's office require an officer to give a warning
- 15 to that person before removing them from the press
- 16 conference?
- 17 A. It depends on the severity of the disruption.
- 18 In some cases, you can give a warning. In other cases,
- 19 you might to act right away.
- 20 Q. But it depends on the severity of the
- 21 disruption?
- 22 A. Yes.
- Q. I'd like to get some clarification about the
- 24 training that the sheriff's office provides its
- 25 officers. Does the training -- does the sheriff's

- 1 office provide any training to its officers that
- 2 specifically focuses on the policies of the sheriff's
- 3 office?
- 4 A. The sheriff's office -- we have general orders,
- 5 in that when a person get hired, they're told that they
- 6 have to read over those general orders and policies.
- 7 Do we have a class for general orders and policies?
- 8 No. It's the officer's duty to read over those general
- 9 orders and policies.
- 10 O. Sure. So let me make sure I understand what
- 11 you're saying. When a peace officer is hired, he or she
- is expected to read the general orders and whatever
- 13 other written documents that the sheriff's office
- 14 delivers as policies, but other than that, there's no
- 15 specific training the sheriff's office provides on its
- 16 orders and policies?
- 17 A. No.
- 18 Q. Okay. So you previously talked about in-service
- 19 training in your deposition?
- 20 A. Yes.
- 21 Q. Can you -- can the county clarify what it means
- 22 by a in-service training for the sheriff's office?
- 23 A. By state law, officers have to take a certain
- 24 number of hours each year to keep their licenses
- 25 active. It's called TCOLE hours, the state of Texas,

- 1 that they have to take. These courses vary in topics.
- 2 Like legal updates; we have to have legal updates.
- 3 That's every year you have to do that. Diversity
- 4 training; that's every year. Now, because of mental
- 5 illness, we have mental illness training. Like I said,
- 6 it varies.
- 7 Q. So when you -- when you are referring to -- or
- 8 the county is referring to in-service training, the
- 9 county is referring to training -- TCOLE training that
- 10 officers are attending?
- 11 A. Yes.
- 12 Q. And I understand that "TCOLE" stands for the
- 13 Texas Commission on Law Enforcement, and that,
- 14 generally, TCOLE sets kind of the minimum standards for
- 15 what it means to be a peace officer, and then verifies
- 16 for provides the requirements for -- the continuing
- 17 education requirements for maintaining your peace
- 18 officer license; is that a good summary?
- 19 A. Yes.
- 20 Q. And how does the sheriff's office verify that
- 21 its officers are satisfying TCOLE's continuing
- 22 education requirements?
- 23 A. We have a list that the academy staff keeps of
- 24 every officer's TCOLE hours, and the state notifies
- 25 each law enforcement agency if someone's in jeopardy of

- 1 not completing their hours within that time period.
- Q. Okay, thank you. And I understand that the
- 3 TCOLE training is kind of general training that is
- 4 consistent across the state of Texas; is that fairly
- 5 accurate?
- 6 A. Yes.
- 7 Q. So any of the TCOLE training would not be
- 8 specific to the sheriff's office; is that correct?
- 9 A. Yes.
- 10 Q. Does the sheriff's office provide its officers
- 11 with a list of training topics that they are required
- 12 to take from TCOLE separate from the state's
- 13 requirements?
- 14 A. Yes.
- 15 O. And what's on the sheriff's office list of
- 16 training that an officer must take that is -- that is
- 17 separate from the -- the states?
- 18 A. Training that I feel or someone on my command
- 19 staff feel that it's important for the officer to take.
- 20 Like mental illness, they're taking more classes on
- 21 mental -- more than what the state requires because
- 22 that's something I think is important for them to take.
- 23 I had a situation about domestic violence here in Fort
- 24 Bend, so I'm taking some other courses on how to handle
- 25 family violence situations, so it could be courses that

- 1 I myself feel they need to take or someone on the
- 2 command staff think that our officers need more
- 3 training on, we can require them to take these classes.
- 4 Q. Okay, I understand. So how is that -- how is
- 5 the training requirement that you -- you identify, how
- 6 is that communicated to other officers, to the rest of
- 7 the sheriff's office officers?
- 8 A. We send out a e-mail blast through our web --
- 9 through our e-mail at the sheriff's office that just
- 10 goes to our employees.
- 11 Q. So when the sheriff's office identifies a
- 12 training that its officers need to have that's in
- 13 addition to the state requirements, there will be an
- 14 e-mail blast saying everybody needs to take X training
- 15 by a certain date?
- 16 A. Yes.
- 17 Q. What happens if someone fails to take the
- 18 required training?
- 19 A. The TCOLE training or the training that --
- 20 Q. The training that the sheriff's office mandates
- 21 that they take.
- 22 A. They could be reprimanded.
- 23 O. Okay.
- A. Anywhere from an oral reprimand, written
- 25 reprimand to days off.

- 1 Q. Okay. I'll ask more questions about that in a
- 2 minute. Let's circle back to that in a minute, but how
- 3 does -- we talked a little bit about you identifying or
- 4 a command officer identifying a deficiency in officer
- 5 training but, how, generally, does the sheriff's office
- 6 go about evaluating the adequacy of the training that
- 7 is provided to its officers as a whole? Is there any
- 8 kind of process?
- 9 A. Some classes, they have to take tests, and they
- 10 have to have, like, a minimum score in that class to
- 11 say that they successfully took the class, but it
- 12 varies. Some classes don't have tests, so it varies.
- 13 Q. Okay, so let me make sure I understand that. So
- 14 the way that you, as the sheriff, and the way the
- 15 county, through the sheriff's office and any of its
- 16 command staff identifies inadequacy in officer training
- is if officers score a certain range on a test?
- 18 A. In some classes, yes, like I said, but some
- 19 classes don't have tests that they're in.
- 20 Q. Okay. I think we might be getting our wires
- 21 crossed a little bit. You previously said that when
- 22 the sheriff's office identifies an additional training
- 23 above and beyond the TCOLE requirements that its
- 24 officers need, the sheriff's office will send out an
- 25 e-mail blast saying, hey, officers, you need to take X

- 1 training by a certain date. How does the sheriff's
- 2 office identify those kinds of courses that its officers
- 3 need or are missing?
- 4 A. Like I said before, it's a class that I feel
- 5 that I want them to take, get more instruction on.
- 6 They're still TCOLE classes, but I want them to get
- 7 more instructions on them. Like the mental illness;
- 8 they might have several classes on mental illness, and
- 9 TCOLE said they need eight hours. Well, I want them to
- 10 take 16 hours, so they need to take another course in
- 11 that -- I'm just using that as an example.
- 12 Q. Sure.
- 13 A. They're still TCOLE classes, but they're extra
- in that particular area that we want them to take.
- 15 O. Sure. So the sheriff, based on his discretion,
- 16 identifies a particular class, or a command officer
- 17 identifies a particular class or a particular number of
- 18 credits in their discretion that they want the rest of
- 19 the sheriff's officers to take. Is that a fair
- 20 summary?
- 21 A. Yes.
- Q. Okay. Is there any other process for evaluating
- 23 whether sheriff's office officers need additional
- 24 training?
- 25 A. Yes. By the supervisors in the field watching

- 1 them -- watching body cameras, looking at a certain
- 2 body camera video, and we see certain things, so we
- 3 assess that they need more training in certain areas.
- 4 Q. Okay, so let me just make sure I understand
- 5 that. Particular supervisors will watch body camera
- 6 videos and identify areas of need for a particular
- 7 officer, and then -- and then instruct that particular
- 8 officer to get additional training? Is that a fair
- 9 understanding of what you just said?
- 10 A. That's one of the ways. I said that the -- the
- 11 supervisors in the field may see a officer deficient in
- 12 some area, and may think they need more training and
- 13 also the body camera, as well.
- 14 Q. Okay, and before body cameras, presumably, it
- would just be based on a supervisor's field observation
- 16 of an officer; is that correct?
- 17 A. Yes, and the dash cam.
- 18 Q. Okay. That's fair. I understand. So there's
- 19 kind of two categories, as I'm understanding your
- 20 testimony, or the county's testimony today. There's
- 21 the category of the sheriff's office identifies a
- 22 particular training based on the sheriff's discretion,
- 23 or a command officer's discretion, and then issues an
- 24 e-mail blast telling officers they need to take this
- 25 particular course, and then, additionally, supervisors

- 1 may identify a particular training for a particular
- officer based on field performance, whether viewed in
- 3 the field or via body camera. Are those the two ways
- 4 that training -- additional training is identified as
- 5 needed?
- 6 A. Yes. Pretty much, yes.
- 7 Q. Okay. And the officers themselves can
- 8 voluntarily take extra classes if they want?
- 9 Q. Sure. Of course. Let me just check my notes,
- 10 here.
- I want to just ask a couple of questions about
- 12 discipline in general. So, speaking generally, what
- 13 are the forms of discipline that the sheriff's office
- 14 can give when an officer makes a mistake?
- 15 A. It can vary all the way from oral reprimand, to
- 16 a written reprimand, to days off, all the way up to
- 17 termination.
- 18 Q. When you say "days off", can you explain that to
- 19 me?
- 20 A. Not days off. One, two, three days off with no
- 21 pay.
- Q. Kind of like a suspension, then?
- 23 A. Yes.
- Q. Okay. So, to continue on to something like an
- oral reprimand, a written reprimand, some kind of

- 1 suspension, there might be a couple of other actions,
- 2 and kind of the end result is some kind of termination?
- 3 A. Yes.
- 4 Q. And when -- let's start at the beginning. When
- 5 there is an oral reprimand, is there a written record
- of that? So let's say, to explain what I mean, let's
- 7 say a supervisor makes an oral reprimand of a deputy.
- 8 Would the supervisor write up that oral reprimand at
- 9 all?
- 10 A. It'll be documented that he had a oral
- 11 reprimand, yes.
- 12 Q. Okay, so every form of the action, from an oral
- 13 reprimand to, obviously, termination would be written
- 14 down somewhere in some form?
- 15 A. Yes. It will be documented, yes.
- 16 Q. Okay. And how does a supervisor decide what
- 17 level of reprimand or what level of discipline to use
- 18 for a particular officer's mistake?
- 19 A. For minor infractions, it's the supervisor's
- 20 discretion. When it's something major, it has to go
- 21 through IAD.
- Q. What is IED?
- 23 A. IAD.
- Q. Oh, internal affairs department?
- 25 A. Internal affairs division, yes.

- Q. Okay, and what kinds of things are minor enough
- 2 that it's just within the supervisor's discretion?
- 3 A. A officer missed a training period. A officer's
- 4 maybe came in late to work two or three times and you
- 5 need to talk to them, things like that. That's minor
- 6 infraction. A officer not completing a report; a minor
- 7 infraction, but they do it over and over again, then it
- 8 escalates to, like I said, the continuum -- oral,
- 9 written, and things like that, but it's the supervisor's
- 10 discretion.
- 11 Q. And what kinds of things would you expect, or
- 12 would the county expect would be immediately referred to
- 13 the internal affairs department?
- 14 A. Excessive force, any actions of excessive force,
- 15 unjustifiable rudeness -- depends on the -- depends on
- 16 the type of rule like that, we would look to.
- 17 Dereliction of duty; a lot of things it could be.
- 18 Q. Sure. So if someone, a citizen, made a
- 19 complaint to the sheriff's office that an officer was
- 20 incredibly rude, would that go to the internal affairs
- 21 department?
- 22 A. Yes. The supervisor would immediately look at
- 23 the body cam -- the body cam, and, also, I started
- 24 something here when I became sheriff. It's called
- 25 mediation. Sometimes we mediate the offense if a

- 1 offense was rude to -- a citizen felt like they were
- 2 rude, we can mediate it.
- 3 Q. And what does "mediate it" mean?
- 4 A. Mediation. You go before a mediator, you have a
- 5 third non-biased person in the room with them, a
- 6 certified mediator, where the officers sit down with
- 7 the citizen, and they discuss the issue that the
- 8 complaint is on, and they try to work it out there,
- 9 and, by mediate -- mediating it, it doesn't have to go
- 10 to IAD, and this citizen feel like they have a part of
- it and the officers also feel like a part of it.
- 12 That's something new that I started when I became
- 13 sheriff. Mediation. I should have said that. We don't
- 14 always go to IED and that's a part of the -- we have
- 15 mediation.
- 16 Q. I understand.
- 17 Okay, I'm going to switch topics and discuss the
- 18 sheriff's office response to just calls and incidents
- 19 and policies on that. In general, can you tell me
- 20 about how the sheriff's office classifies, calls and
- 21 responses? And, to clarify what I mean, there, for
- 22 example, I'm thinking about the Department of Homeland
- 23 Security and how they have their various color
- 24 classifications of threats and how security folks need
- 25 to respond to a particular threat level. Does the

- 1 sheriff's office have a system for classifying, let's
- 2 say, the priority of calls that come in?
- 3 A. Yes. Code 1, 2, and 3.
- Q. And can you explain what the codes 1, 2, and 3
- 5 mean?
- 6 A. Code 3 is not that serious. Code 2 is a little
- 7 serious. Code 1 is very serious.
- 8 Q. So there are three levels, 1 being the worst and
- 9 3 being not serious at all?
- 10 A. Not that it's not serious at all. Just get
- 11 there when time permit you to get there. Code 2, more
- 12 expedient to get there. Code 1, you immediately head
- 13 that way.
- 14 O. How is that code communicated to officers in the
- 15 field?
- 16 A. They learn the different codes in the academy
- 17 before they get to the field, and then when they get
- 18 with the trainer, they go over it again. They also get
- 19 trained -- they just don't go straight to the car.
- 20 They have to have a trainer, and they go over the codes
- 21 with them to explain the importance of it, things like
- 22 that.
- 23 Q. So officers on patrol are familiar with the
- 24 codes, to be fair?
- 25 A. Yes.

- Q. And then for a particular call, how does the
- 2 classification work? What's the system?
- 3 A. I'm not really sure --
- 4 Q. Sure. How does a call get a priority level?
- 5 A. Oh, it depends on the severity of the call.
- 6 Dispatch decides what type of code is it. If a weapon
- 7 is involved, if there's a mental patient involved, if
- 8 someone committed a -- say they're going to harm
- 9 themselves. It varies. Could be a illness; it just
- 10 varies.
- 11 Q. So would it be fair to say, then, that dispatch
- 12 assigns the priority number based on the facts that are
- 13 called in?
- 14 A. Yes, and then when the officer get there, he
- 15 could upgrade it. He or she could upgrade the call if
- 16 seen necessary.
- 17 Q. Okay, so let me understand that. Like, if it's
- 18 level 3, the lowest-priority call, the officer on-scene
- 19 can say, no, really, it's a level 2 --
- 20 A. Yes.
- 21 Q. -- and upgrade the -- okay.
- 22 A. Yes.
- Q. And how -- how are the priority codes -- the
- 24 priority numbers -- is that the right way to phrase
- 25 that? Priority numbers? How are they communicated to

- 1 officers for a particular call? So how would an
- officer know what calls are number 1, for example?
- 3 A. It can either go through the radio by mic, or it
- 4 can be typed to a -- teletyped to them on the MDT, the
- 5 computer in their car.
- 6 Q. MDT, can you explain what that stands for, for
- 7 me?
- 8 A. Mobile data terminal.
- 9 Q. And that's just the computer that officers have
- 10 in their vehicle?
- 11 A. Yes.
- 12 Q. So we talked through a couple of prior
- 13 scenarios, just so I can understand the priority
- 14 system. If there was, a -- let's say a car accident
- where no one was injured, but were parked on the side
- of the road, what priority level or what number would
- 17 the sheriff's office assign to that type of call?
- 18 A. No injuries, just a minor accident, side of the
- 19 road be a code 3, minor. It would be a low-priority
- 20 call.
- 21 Q. And what about a general welfare check?
- 22 A. We do welfare checks. It depends on the type of
- 23 welfare check. If it's something that we on a regular
- 24 basis -- because people can call in to ask us to do
- 25 welfare checks on their loved ones. That's a code 1.

- 1 When they have time, they'll go by there. If we get
- 2 called in for a welfare check, because someone called
- 3 in and said, "I haven't heard from my mother in two or
- 4 three days, and she's known to be sickly. We want to
- 5 check on her", that probably will code a code 2 call.
- 6 We'll try to call and see if we can contact, then we'll
- 7 send a unit over. If we know that someone's hurt or
- 8 they said that someone's hurt, that will be a code 1.
- 9 We know we need to get emergency people out there right
- 10 away.
- 11 Q. Let me just make sure I understand, because I
- 12 think you might have misspoke there, a little bit. The
- 13 first scenario that you just walked through where
- 14 someone just, like, generically calls in asking for a
- 15 welfare check, that would be the lowest priority of 3;
- 16 is that correct?
- 17 A. No. The first one I was saying, we have a -- a
- 18 program here --
- 19 Q. Sure.
- 20 A. -- where people can sign up and ask us to check
- 21 on their loved ones. It's called -- we just check on
- 22 them. We check on them periodically, and we'll go by
- and check on them, because they ask us, would you mind
- 24 checking on my mother, she lives alone, things like
- 25 that, so that's a low priority. It's not low priority,

- 1 because that's your loved one, but, to us, we'll go to
- 2 check on them when -- like, you don't have any calls
- 3 holding, you'll go check on that house to make sure
- 4 she's all right; or he.
- 5 Q. I understand. And it's not that it -- it would
- 6 be classified as a number 3, not because it's not a low
- 7 priority. It's just, relative to the other calls that
- 8 come in, it's when you have time --
- 9 A. Yes.
- 10 Q. Okay.
- 11 A. Yes.
- 12 Q. And I understand that we just talked about the
- 13 ways that the sheriff's office classifies the priority
- 14 levels of a -- of a -- of a call, but is there a way
- 15 that the sheriff's office classifies -- separate from
- 16 the priority level, is there a way that the sheriff's
- 17 office classifies the type of response that might be
- 18 needed? So here's kind of what I'm thinking, here. Is
- 19 there a way that the sheriff's office communicates to
- 20 its officers that you need to be in your S.W.A.T. gear,
- 21 for example, when responding to this call, even though,
- 22 you know, you wouldn't necessarily need to be in your
- 23 S.W.A.T. gear for every priority one call?
- 24 A. Yes.
- Q. And can you tell me about that system?

- 1 A. If you get there -- get the call that there's a
- 2 barricaded person, or if there's a possible hostage
- 3 situation, something like that, we know to send out
- 4 S.W.A.T., more than just one unit, because of the
- 5 safety of the officers and the safety of the public, so
- 6 you know you want to -- you know, the S.W.A.T., like
- 7 you said, bring S.W.A.T. out there, not just one unit.
- 8 Q. And how would dispatch, I think -- I believe it
- 9 would be dispatch. How would dispatch communicate that
- 10 need?
- 11 A. The same way -- by radio or over the radio, or
- 12 Teletype. Most likely, in these type of situations it's
- 13 going to be the radio, because you make sure that they
- 14 have -- got the message, and also using the MDT, as
- 15 well.
- 16 Q. Okay. So let me break that down a little bit,
- 17 then. If dispatch wants to be sure that its officers
- 18 -- that the sheriff's office officers generally got a
- 19 particular message, the dispatcher will put it on the
- 20 radio?
- 21 A. Put it on the radio, yes.
- 22 Q. But if something is maybe conveyed in text via
- the MDT system, there's not necessarily the presumption
- that an officer's going to know it?
- 25 A. No, it is a presumption, because they're ordered

- 1 to watch the MDT, as well. It's just -- how can I put
- 2 it? They send it over -- something like a S.W.A.T.
- 3 situation, they're going to send it over the mic, but
- 4 they're also going to send it through MDT, as well.
- 5 It's presumed all officers at all time to monitor their
- 6 MDTs and monitor the radio, so it's presumed that they
- 7 receive the message, regardless. This is just a extra
- 8 step that we do.
- 9 Q. I understand. Thank you. And thank you for
- 10 your patience with me as I understand the -- learn the
- 11 acronyms, too.
- 12 A. Not a problem.
- 13 Q. I'd like to talk a little bit about the crisis
- 14 intervention team, and I understand that the sheriff's
- 15 office has a particular team called the crisis
- 16 intervention team, and that is a specialized unit
- 17 within the sheriff's office; is that fair?
- 18 A. Yes.
- 19 Q. And can you tell me under what umbrella of the
- 20 sheriff's office, under what part of the organization
- 21 the crisis intervention team falls?
- 22 A. Under the chief. I take that one very
- 23 seriously. I personally made that up under my chief
- 24 deputy. I placed them under her.
- 25 Q. The crisis intervention team is directly

- 1 supervised by the sheriff's office chief deputy?
- 2 A. Yes.
- Q. Okay. And I understand from the crisis
- 4 intervention team's website that there's approximately
- 5 15 sheriff's officers who are devoted to the crisis
- 6 intervention team. Is my understanding correct?
- 7 A. Yes, 16 with the lieutenant that's over, so when
- 8 you count him, it's 16, but 15, yes.
- 9 Q. Sure. I understand that the crisis intervention
- 10 team works pretty closely with different healthcare
- 11 providers, such as the focus from TXANA; is that
- 12 correct.
- 13 A. Yes.
- 14 Q. And are TXANA employees classified as part of
- 15 the sheriff's office?
- 16 A. No.
- 17 Q. And are, to your knowledge, and to the county's
- 18 knowledge, are TXANA employees peace officers?
- 19 A. No.
- 20 Q. What types of calls are classified as crisis
- 21 intervention calls?
- 22 A. When someone's in mental crisis, someone with
- 23 mental illness, these types of calls, calls where we
- 24 know a personal with mental illness is there. We want
- 25 to send someone specially-trained to deal with these

- 1 individuals, to deescalate it. In the past, in law
- 2 enforcement, we didn't really understand mental
- 3 illness, and some people got harmed -- the officer or
- 4 the individual got harmed because we didn't have the
- 5 knowledge of mental illness. The CIT people are
- 6 specialty-trained to recognize mental illness, so we
- 7 have them there, and we have TXANA there because
- 8 they're even more trained. That's their job, to know
- 9 mental illness, so, sometimes, we want to -- we want
- 10 TXANA to be there with us; licensed counselors and
- 11 things like that to be with us to help better -- help
- 12 better serve the public with mental illness.
- 13 Q. I understand, and that makes a lot of sense to
- 14 me. What is the typical -- and I think you were
- 15 talking about this a little bit, but I want to kind of
- 16 make it explicit. What is the typical response for a
- 17 crisis intervention call? Does that mean that, when
- 18 there's a crisis intervention call, when someone, for
- 19 example, calls in and says there might be someone with a
- 20 mental health need, does that mean only a crisis
- 21 intervention team member responds to that call?
- 22 A. No. If they're available. If they're
- 23 available. Mental illness is vast, and sometimes when
- 24 we have a call for mental illness, a CIT, the other CIT
- officers, all fifteen, they might be at other -- other

- 1 calls and they're not booked. Well, I can't ignore that
- 2 call, so we have to send a officer out there that's not
- 3 a CIT officer, but we do our best to try to send a CIT
- 4 person to a mental illness when we can, but does it
- 5 happen all the time? No, and I'm sorry -- because I
- 6 don't have all of them trained -- all CIT-trained
- 7 officers. I wish I did, but I don't.
- 8 Q. Sure. So does the CIT -- if there is a CIT
- 9 officer available, and that officer can respond, is
- 10 that the -- that officer the only person who goes to
- 11 the call, or do other deputies also go to the call?
- 12 What's the ideal response to a crisis intervention call
- 13 for service?
- 14 A. A call for service for a mentally ill --
- 15 possibly a mental -- person in crisis, we send an
- 16 available CIT person out there. That CIT -- he or she
- 17 see that they need more help, they can call for backup
- 18 either from a regular officer or another CIT officer to
- 19 come out there.
- 20 Q. Okay, so let me make sure that I understand
- 21 that. If there is a CIT person available, he or she
- 22 goes out by themselves and just kind of does an
- assessment of what's going on, and he or she will then
- 24 radio for backup to see if additional deputies are
- 25 needed. Is that a fair summary of the ideal response?

- 1 A. Yes, if the CIT deputies feel like they need
- 2 more help, they can request for more help, yes.
- 3 Q. And when a call for service comes in where
- 4 there's someone in crisis, would the dispatch
- 5 specifically contact CIT team members or -- go ahead.
- 6 A. Sorry. They will bump to see if a CIT unit is
- 7 available.
- 8 Q. What does that mean, I'm sorry?
- 9 A. I'm sorry, they would radio to see if a CIT
- 10 person is available. "Bump" mean -- I apologize,
- 11 they'll radio to see if a CIT unit is available.
- 12 Q. So the dispatcher would radio out something
- 13 like: Any CIT folks available to respond to a call of a
- 14 -- someone who might have bipolar disorder, and if they
- 15 said yes, the dispatcher would send whatever team
- 16 members said they were available; is that fair?
- 17 A. Yes.
- 18 Q. And if there were no CIT members available, what
- 19 would happen?
- 20 A. A regular unit would go.
- 21 Q. A regular unit would go?
- 22 A. Yes.
- 23 O. But that conversation would be reflected on the
- 24 dispatch log or the radio; is that fair?
- 25 A. Yes.

- 1 Q. Okay.
- 2 A. Yes.
- 3 Q. How does TXANA usually get informed of a
- 4 potential crisis intervention call? What's the process
- 5 for getting them out there?
- 6 A. We actually have TXANA people inside our
- 7 dispatch, as well. They listen for the calls, or if
- 8 it's a call where a person is having a weapon or
- 9 harming someone, it's kind of a high level. We
- 10 probably want to take a TXANA person with us to help
- 11 bring the person down.
- 12 Q. So does that mean that there are TXANA people at
- 13 the sheriff's office every day?
- 14 A. In our dispatch. We have a grant that pays --
- 15 pays them. I don't know if the grant ran out yet or
- 16 not. I hope they're still there.
- 17 Q. Okay. So the county believes that there are
- 18 TXANA employees in the dispatch center?
- 19 A. Yes.
- 20 Q. Okay. And what about TXANA employees who might
- 21 ride along, or come with a -- an officer who's
- 22 responding to a call? Where do those TXANA employees
- 23 come from?
- A. From TXANA. Both. I'm not saying all TXANA's
- 25 in my dispatch. I said we have some in dispatch, and we

- 1 do have some that ride along with us, as well.
- 2 O. Okay. So let me make sure I understand that.
- 3 So if the sheriff's office determines that a TXANA
- 4 employee is needed, will they pick up -- will an
- officer pick up someone from the dispatcher center?
- 6 A. No.
- 7 Q. Okay, so the dispatched TXANA focus just stay in
- 8 dispatch?
- 9 A. Yes. Now, if they ever have picked up someone
- 10 from dispatch, I don't know. They may have --
- 11 Q. Sure.
- 12 A. But I don't believe they have, but I don't know.
- 13 Q. That's okay. You're just testifying about the
- 14 county -- on behalf of the county and the county's
- 15 policy. So, generally, it's not the county's policy
- 16 that a deputy or another officer should go pick someone
- 17 up from dispatch to use as a TXANA person?
- 18 A. Yes.
- 19 Q. And so when an officer determines that they need
- 20 a TXANA person to come out to a call, does the officer
- 21 then call the TXANA center and then go pick someone up
- 22 and drive out to the call? Is that a fair understanding
- of what happens?
- A. Yes, but, like I said, some TXANA people ride
- 25 along with our CIT, so some of them may be already

- 1 there. If someone is not there, yes, they can request
- 2 for TXANA person to come.
- 3 Q. Okay. So let me make sure I understand that.
- 4 There are TXANA people who go out on patrol with the
- 5 crisis intervention team members; is that right?
- 6 A. Yes. On some occasions, yes.
- 7 Q. And --
- 8 A. That's not every day -- I wish it was every day,
- 9 but it's not a everyday thing.
- 10 Q. So how often does that usually happen, then?
- 11 A. I don't know. I couldn't answer that question.
- 12 Q. Okay. Other than -- I might come back to the
- 13 TXANA piece in a minute, but other than members of the
- 14 crisis intervention team, do sheriff's officers receive
- 15 specialized training on crisis intervention calls?
- 16 A. Yes.
- 17 Q. And can you tell me about that specialized
- 18 training?
- 19 A. It's the T -- well, I'm saying TCOLE. It's also
- 20 requested also requested a meet-up (unintelligible) to
- 21 come to my office to give a class. We can request
- 22 people to come over from the mental health side to come
- and give courses on things like that to all the
- 24 deputies, but, like I said, CIT take special training
- 25 they constantly take -- like, say my officers have to

- 1 take 16 hours of mental health. Well, TXANA -- I'm
- 2 sorry, not TXANA -- my CIT people would probably take
- 3 24 hours of courses. They usually take way more mental
- 4 health courses than what my regular -- a regular deputy
- 5 does.
- 6 O. I understand. I understand.
- 7 MR. HEDGES: Christie, I just got a
- 8 notice that my battery's running low, and I think I'm
- 9 plugged in, so I'm going to be rooting around under the
- 10 table for a second.
- 11 MS. HEBERT: Let's take a brief break.
- 12 I've got to use the restroom, anyway. Why don't you
- 13 get that sorted out, and let's come back at, say,
- 14 10:45.
- 15 MR. HEDGES: Okay. We'll be here.
- 16 COURT REPORTER: Off the record, 10:32.
- [Short recess was taken.]
- 18 COURT REPORTER: Back on the record at
- 19 10:44 a.m.
- MS. HEBERT: Kevin, we asked the
- 21 sheriff, on behalf of the county, a bunch of questions
- 22 about the list for press conferences, and who gets
- 23 contacted, who's on the list for notification about
- 24 press conferences, and, essentially, how the PIO
- officer decides who gets notified of a press

- 1 conference. One of the topics you might recall from
- 2 the deposition notice is the sheriff's office practices,
- 3 generally, with press conferences, and I know that the
- 4 sheriff's been designated as the county's
- 5 representative, and he's testified that he doesn't know
- 6 this information. Given that it's like 10:45, I wanted
- 7 to suggest that perhaps the sheriff could either call
- 8 the PIO officer and get that information and,
- 9 therefore, be able to testify about it now, or e-mail
- 10 the PIO officer, and then be able to read the e-mail
- into the record as his testimony. What are your
- 12 thoughts on doing that now, Kevin?
- 13 MR. HEDGES: I think that's fine.
- 14 It's -- it's not lunchtime, so someone ought to be
- 15 available.
- MS. HEBERT: Right. That's why I
- 17 brought it up now rather than waiting till lunchtime or
- 18 the afternoon.
- MR. HEDGES: Okay, well, the sheriff's
- 20 making the call right now.
- 21 MS. HEBERT: Sure. Sheriff, do you
- 22 want to take a break to make that call, or do you want
- 23 to just make it here?
- 24 THE WITNESS: I can make it here.
- MR. ROWES: We can go off the record

- 1 while the sheriff makes the call.
- COURT REPORTER: Off the record, 10:46.
- 3 [Off the record.]
- 4 COURT REPORTER: Back on the record at
- 5 10:52.
- 6 BY MS. HEBERT:
- 7 Q. Sheriff, I understand that you have collected
- 8 additional information from your PIO officer on the
- 9 sheriff's office's practices for press conferences; is
- 10 that correct?
- 11 A. Yes.
- 12 Q. And with whom did you speak to collect that
- 13 information?
- 14 A. Michelle, Domenico -- Damonico -- I cant
- 15 pronounce her last name.
- Q. Michelle Domenico, we'll call her for lack of a
- 17 better pronunciation; and she's part of the public
- 18 information office?
- 19 A. Yes.
- 20 Q. And as I understand it, Ms. Domenico testified
- 21 that the PIO office maintains a list of folks that the
- 22 sheriff's office will invite to press conference; is
- 23 that contact?
- 24 A. Yes.
- O. And the PIO office will e-mail that list when

- 1 the sheriff's office is holding a press conference in
- 2 advance; is that correct?
- 3 A. Yes.
- 4 O. And the PIO office decides who is on that list;
- 5 is that correct? They assemble the list?
- 6 A. Yes.
- 7 Q. And, as I understand it, the folks who are on
- 8 the PIO office's press conference list get added in one
- 9 of two ways. First, they get added if they ask to get
- 10 added, and then the PIO office confirms that they
- 11 should be on the list, and then the second way is if
- 12 the PIO office asks the media person the -- if the
- 13 office directly asks the media person if they want to
- 14 be on the list, and the media person says yes. Are
- 15 those the two ways that the folks get added to the PIO
- 16 office's list?
- 17 A. Yes, from what I understood, yes.
- 18 Q. And if I understood Ms. Domenico's information,
- 19 the PIO office assesses whether a particular person who
- 20 wants to be on the list is credible or not credible; is
- 21 that a fair assessment?
- 22 A. Yes. From what I understood, she said she
- 23 researched the social media to see if they have a media
- 24 presence, yes.
- Q. And so, as I understand it, Ms. Domenico said

- 1 that she has not come into contact with any person that
- 2 didn't have an online media presence with a media
- 3 outlet that she was familiar with; is that correct?
- 4 A. Yes.
- 5 Q. And that, if she has any questions about whether
- 6 a particular person should be on a list or not, on if
- 7 -- if Ms. Domenico -- let me clarify that and start
- 8 over. If Ms. Domenico has any questions about whether a
- 9 person should be on the PIO office's press conference
- 10 list, she will speak to her direct supervisor for
- 11 clarification; is that correct?
- 12 A. Yes.
- 13 Q. And to summarize, the sheriff's office creates
- 14 and maintains the list of who gets invited to press
- 15 conferences; is that fair?
- 16 A. Yes.
- 17 Q. Okay. I think that's all that I'm going to ask
- 18 about the press conferences for now. If something else
- 19 comes up, we can revisit the topic. I want to talk a
- 20 little bit about what we were talking about with --
- 21 with the TXANA folks. We were talking -- before Kevin
- 22 had a battery issue, we were talking about the TXANA
- 23 folks who go along with the sheriff's office officers
- on service calls. Who determines when a TXANA employee
- 25 needs to attend a call with a CIT team member or another

- 1 deputy?
- 2 A. The field supervisor.
- 3 Q. So a call comes in, and a field supervisor makes
- 4 the decision of whether we need -- they need a TXANA
- 5 person or not?
- 6 A. Yes.
- 7 Q. And who would be a field supervisor? Would that
- 8 be a sergeant who was on patrol?
- 9 A. Sergeant or lieutenant.
- 10 Q. Okay. And I understand from your deposition as
- 11 the sheriff, that TXANA folks sometimes train with Fort
- 12 Bend County sheriff's officers; is that correct?
- 13 A. Yes. When I say "trained", I don't mean they're
- 14 out there in the field with us or anything like that.
- 15 We sit down to discuss scenarios and things like that;
- 16 what you should do when certain things happen. They're
- 17 not at my academy, or running routes and stuff like that
- 18 with us, no.
- 19 Q. So they're not, like, in a field where they're,
- 20 you know, practicing certain things where the sheriff's
- 21 office? It's more of a meeting?
- 22 A. Yeah, across the table sitting down and talking,
- 23 yes.
- Q. Sure. That's helpful, thank you. And,
- 25 presumably, TXANA has all sorts of employees, just like

- 1 the sheriff's office does. You know, accounting
- 2 people, HR, maybe administrative assistants. Can you
- 3 help me understand what type of TXANA employees will go
- 4 on call with the sheriff's office? Is there a specific
- 5 category?
- 6 A. Mental health counselors; people in mental
- 7 health. Those are the people we deal with with TXANA.
- 8 If they deal with anyone else other than that, I
- 9 wouldn't know about it.
- 10 O. Sure. So some kind of mental -- mental
- 11 health-specific -- to the county's knowledge, do the
- 12 folks -- the TXANA employees who do ride-alongs or come
- 13 on particular calls with the sheriff's office, do they
- 14 have to have any particular training or certification?
- 15 A. Yes.
- Q. Can you tell me about that?
- 17 A. That would be verified through TXANA. It would
- 18 be a certified counselor, someone like that; certified
- 19 counselor in mental health.
- 20 Q. But the sheriff's office itself doesn't do any
- 21 independent verification of the qualifications of TXANA
- 22 employees?
- 23 A. No. We trust -- I'm sorry, we trust TXANA to do
- 24 that.
- Q. Sure. And do does the sheriff's office itself

- 1 do any independent training of folks who ride along
- 2 with the sheriff's office? So, for instance, "This is
- 3 how you need to proceed on -- on a call", and, "Here's
- 4 what you're doing wrong, here", that kind of training?
- 5 A. After the incident, I'm pretty sure they discuss
- 6 what we can do better, what could be done better, things
- 7 like that, yes.
- 8 Q. Okay. So, as I understand your answer, there's
- 9 no advanced training for a TXANA employee who's
- 10 accompanying a sheriff's office officer, but there
- 11 might be some kind of after-action review?
- 12 A. Yes. When we say "advanced", I'm pretty sure
- 13 that they talked to them -- the field people do talk to
- 14 them. S.W.A.T. do talk to them. I'm not there
- 15 personally to say that they do or don't do, but I'm
- 16 pretty sure that they do before a situation to take
- 17 place, I'm pretty sure they have a plan of action of
- 18 what they want them to do in their roles -- what their
- 19 roles would be.
- 20 Q. Okay, so let me make sure that I understand
- 21 that. In general, is -- these meetings that you talked
- 22 about about how the sheriff's office and TXANA
- 23 structures its relationships. Is that one of the forms
- of communication that's going on?
- 25 A. Yes.

- 1 Q. Okay. And then before a specific call, officers
- 2 will have conversations with the TXANA employees of
- 3 saying something along the lines of: This is the call
- 4 that we're responding to, here's what we want you to do,
- 5 here's how this is going to go. Is that fair?
- 6 A. Yes. Plan of action, yes.
- 7 Q. Yeah, a plan of action for that particular call?
- 8 A. Yes.
- 9 Q. And then after the call, the TXANA and the
- 10 sheriff's office officers may review how the call went
- and discuss how things can go better in the future?
- 12 A. Yes.
- 13 Q. Is that a fair summary of kind of the
- 14 relationship, in terms of training or how a call should
- 15 go between TXANA and the sheriff's office?
- 16 A. Yes.
- 17 Q. Okay. That's helpful, thank you. And for a
- 18 welfare check, how would the sheriff's office expect,
- 19 generally speaking, TXANA to conduct him or herself
- 20 during a welfare check?
- 21 A. For a TXANA to go to a welfare check, it have to
- 22 be a certain criteria. They don't go on every welfare
- 23 check. There's no reason for them to go to every
- 24 welfare check, so if a TXANA person is going with
- 25 someone on a welfare check, certain criterias must have

- 1 taken place for them to call for a TXANA person to come
- 2 with them. Like, a welfare check that a person is
- 3 planning on harming themselves, or a person has a -- a
- 4 weapon and things like that might have a TXANA person to
- 5 go out there. If a person's barricaded, known to be
- 6 mentally ill, might have a TXANA person to go -- to go
- 7 out there to try to talk to the person from a safe
- 8 distance, counsel them. They'll be more trained on how
- 9 to handle that person; better equipped, I should say, on
- 10 how to handle that person without anyone getting hurt or
- 11 harmed.
- 12 Q. Okay. Thanks. Let me summarize and make sure
- 13 that I have all of that. So the kinds of criteria for
- 14 situations where a TXANA employee would be asked to
- 15 accompany an officer, those types of situations include
- 16 where someone threatened to harm themselves, maybe has
- 17 a weapon, barricaded him or herself -- and/or has a
- 18 known mental illness. Am I summarizing that correctly?
- 19 A. Yes. TXANA would be called. On the barricade
- one, we probably would add S.W.A.T., as well.
- 21 Q. Can you explain to me what barricade means? How
- 22 do you identify whether someone's barricaded something?
- 23 A. When we say "barricaded", we mean that the
- 24 person is locked into a room or some type of structure
- 25 that he has blocked off where we can't reach him or

- 1 her, or the -- and the person has a weapon, a weapon
- 2 that could harm someone on the outside or on the inside
- 3 that's being barricaded. We can't reach them, and they
- 4 -- and it's blocked -- the entranceway is blocked in
- 5 some fashion by a locked door or some type of debris.
- 6 Q. Okay, so there's specific criteria for
- 7 barricading, which you just outlined, and to determine
- 8 whether someone has barricaded him or herself in, an
- 9 officer would try to enter, and then would see that they
- 10 couldn't enter; is that fair?
- 11 A. Or you'll scan the area. We're talking about
- 12 things that have to take place in seconds. Not
- 13 minutes.
- 14 O. Sure.
- 15 A. They have to evaluate real quick to see if that
- 16 person is barricaded or not. We'll ask them -- the
- 17 person to come to the door. We'll ask the person by
- 18 loudspeaker to come to the door. We'll ask if the door
- 19 was checked. We'll go up with a -- a shield, a
- 20 ballistic shield sometimes to check the door to see if
- 21 it's locked or something like that, so it's things that
- 22 we have to do very quickly to see if we need to call
- 23 S.W.A.T. out, or it could be the call that we got that a
- 24 person say my loved one is barricade -- we'll take their
- 25 word for it. We're not going to take a -- we're going

- 1 to take their word for it, and we'll assume that that
- 2 person is barricaded, and we're going to treat that as a
- 3 barricaded situation.
- 4 Q. Sure, and if there was a barricaded situation,
- 5 that would be -- I can't remember the acronym you told
- 6 me. I want to say the MDT --
- 7 A. You got it. You got it. Yes.
- 8 Q. Okay. So if someone were barricaded, that would
- 9 be relayed and confirmed via the radio and the MDT
- 10 system?
- 11 A. Yes.
- 12 Q. Okay. A couple of other questions about the
- 13 TXANA and the relationship -- the relationship of the
- 14 sheriff's office with the TXANA folks. At a welfare
- 15 check or another call, are there specific
- 16 responsibilities or actions that the sheriff's office
- 17 would generally expect a TXANA employee to take?
- 18 A. Well, we're not the specialists in the mental
- 19 part of it, so we follow their lead, but we make -- they
- 20 have to make sure that they have to stay as safe as
- 21 possible, and to also stay away from application
- 22 actions, let us do our job, but we take the lead on how
- 23 to do escalate. If they say, look, give me more time to
- 24 talk with the person. We're dealing with a mental
- 25 person, it -- like, say -- y'all picked on my friend

- 1 Hedges all the time. I'm going to pick on your people
- 2 now. Say we have to go to Molly's house, and she's
- 3 mentally ill with a weapon, and then we go to Sarah's
- 4 house. Well, she's not mentally ill, but she has
- 5 barricaded herself in. It might take us five hours to
- 6 deal with Sarah, whereas it might take us anywhere from
- 7 16 to 18 hours with Molly because of the mental
- 8 illness. We'll take more time and caution with those.
- 9 Q. I understand. And I appreciate the example. So
- 10 it would be fair to say that the TXANA folks from the
- 11 sheriff's office perspective are the experts on the
- 12 mental health side in your consulting with the experts;
- 13 is that fair?
- 14 A. Yes.
- 15 Q. And would it be fair to say that the sheriff's
- 16 office officers -- the deputies, lieutenants,
- 17 sergeants, you name it -- they're the experts on safety,
- 18 and TXANA folks should listen to the officers on issues
- 19 of safety?
- 20 A. Yes.
- 21 Q. That's fair. I would like to talk about the
- 22 sheriff's office's policy on filming the police. Does
- 23 the sheriff's office have a formal written policy on
- 24 citizens filming the police and how its officers should
- 25 interact with those citizens?

- 1 A. I don't know if we have a formal policy. I
- 2 think we have a GO. I don't read them all off, because
- 3 I have a lot of things to do. I would think they do.
- 4 I've told them a citizen has the right to film. There's
- 5 no problem with a citizen's filming, as long as they're
- 6 a safe distance. I always say that.
- 7 Q. Okay, let me make sure I break that down, then.
- 8 As you sit here today testifying on behalf of the
- 9 county, you are not sure if there is a formal written
- 10 policy that the sheriff's office has for how all
- officers should interact with citizens filming police?
- 12 A. We have a GO about media relations. I'm not
- 13 sure if it covers that, but, like I said, officers
- 14 should know -- if there's legal updates we have every
- 15 year, they address that, so there is a policy that
- 16 officers should know that citizens have every right to
- 17 film -- I mean, First Amendment right. They have a
- 18 right to -- if it's out in the public, you can't stop
- 19 someone from filming, but maintain a safe distance.
- 20 Q. Sorry, I missed that last bit.
- 21 A. As long as it's in a safe distance and not
- 22 interfering with police actions.
- Q. I got it. So you referenced the media relations
- 24 order, and I know that we've already stipulated that
- 25 your testimony -- your previous testimony also counts

- 1 for the sheriff's office, and we've looked at that
- 2 general order on media relations and the various
- 3 versions of that GO previously, so we can kind of put
- 4 that one to the side, but you talked a little bit about
- 5 a legal update. Can you tell me more information about
- 6 the legal update?
- 7 A. Every year, we have a legal update. When
- 8 legislation comes to do the -- like, the 85th
- 9 legislation, they have new laws and things like that.
- 10 Well, we have to have a legal update where all officers
- 11 are required to have -- to go over that legal update.
- 12 Q. Sure. And so that legal update comes from
- 13 TCOLE? It's a state-mandated legal update; is that
- 14 fair?
- 15 A. It come from the legislation. TCOLE require us
- 16 to do it, but the -- the actual law come from the
- 17 legislation.
- 18 Q. Sure. That makes total sense; but the TCOLE
- 19 training is summarizing the legislation from that --
- 20 A. Yes.
- 21 Q. -- year's legislature?
- 22 A. Yes.
- 23 Q. And you mentioned that you have told your
- 24 officers that they should let someone film police
- 25 activity, so long as that person is doing so from a safe

- 1 distance; is that correct --
- 2 A. Yes, and not interfering with police actions.
- 3 Q. And can you tell me how you've told your
- 4 officers that? How did that get communicated to -- of
- 5 the eight-hundred-some-odd peace officers that you have
- 6 under your authority?
- 7 A. From my command staff to their -- to the
- 8 supervisors, from the supervisors to the officers. I
- 9 tell my command staff, who tell the captain, who tell
- 10 their lieutenant, who tell the sergeants, and it get
- 11 down to the men and women in the field.
- 12 Q. Okay. Sure, I understand. And can you tell me
- 13 more about the sheriff's office's policy? I know you
- 14 talked a little bit about the fact that folks are
- 15 supposed to be able to film, so long as they're at a
- 16 safe distance and not interfering with what's going on.
- 17 How does an officer determine what a safe distance is?
- 18 A. That's the officer's discretion on that scene.
- 19 That's that officer's discretion.
- 20 O. And is that discretion ever evaluated? How does
- 21 -- how does the sheriff's office determine whether its
- 22 officers are abusing that discretion in its decision to
- 23 determine where folks filming police should be located?
- 24 A. If the person that was-- in a scenario where a
- 25 person was told to stop or to get back too far, anything

- 1 like that, they would have to make a complaint and then
- 2 we'll hear about it and we'll investigate it, or we
- 3 catch it on a body camera. If we saw something on body
- 4 camera we didn't think was right, we'll investigate it.
- 5 Q. So those are the two ways that an abuse of
- 6 discretion might be flagged --
- 7 A. Yes.
- 8 Q. -- complaint or body camera, so before body
- 9 camera, it would just be complaint?
- 10 A. Correct. Yes.
- 11 Q. Thank you. And then you talked a little bit
- 12 about interfering with police activity. How would an
- 13 officer evaluate if filming was interfering with police
- 14 activity?
- 15 A. It could be many ways. It could be where
- 16 someone's -- let's say they had a barricaded area, and
- 17 we had a barricaded person with a high-powered rifle,
- 18 and we tell the person, "look, you need to get back.
- 19 You need to get back", and they're in the line of fire.
- 20 Well, my officer would have to turn their back. Him or
- 21 her would have to turn their back to have that person
- 22 to move if they wouldn't do it verbally. Now, you're
- interfering, now you're causing my officers in danger,
- 24 you're endangering your life, as well as the officer's
- 25 life.

- 1 Q. Sure. Under the sheriff's office policy, when
- 2 can an officer essentially prevent or prohibit someone
- 3 from filming? What are the categories of situations
- 4 when an officer from the sheriff's office should prevent
- 5 or prohibit someone from filming?
- 6 A. Well, like the scenario I just gave you, it's
- 7 not -- it's not necessarily preventing them from
- 8 filming, but if you arrest that person, they can't film
- 9 anymore.
- 10 Q. Sure.
- 11 A. So I don't -- if you understand what I'm saying,
- it's not that we're stopping that person from filming.
- 13 We're arresting that person because they were
- 14 interfering, so once we make that arrest, he or she
- 15 can't film anymore.
- 16 Q. Of course. Under sheriff's office policy, does
- 17 an officer have a duty to state their justification
- 18 before arresting someone for -- while they were
- 19 filming, if possible? So, unless there's, I don't
- 20 know, a scenario where it makes it not feasible to give
- 21 a warning, is an officer required to give a warning
- 22 before arresting that person who was filming?
- 23 A. If it's -- if time permits, yes. Like you said,
- 24 depends on the situation. Is it a requirement? No.
- 25 It's not a requirement.

- Q. So there's no requirement, but is it recommended
- 2 by the sheriff's office that, if time permits, you warn
- 3 a person that's filming: Hey, look, you're not safe,
- 4 orb or, hey, look you're in the way. If feasible?
- 5 A. Yes, if feasible, yes.
- 6 Q. But that's not a requirement. That's just the
- 7 sheriff's office recommendation?
- 8 A. Yes.
- 9 Q. And, again, that recommendation is probably
- 10 conveyed down the chain of command to folks in the
- 11 field; is that fair?
- 12 A. Yes.
- 13 Q. Does a sheriff's officer generally have a duty
- 14 to inform their supervisor of their justification before
- 15 arresting someone who's filming police, if it's
- 16 feasible?
- 17 A. No.
- 18 Q. So there's no kind of obligation or
- 19 recommendation that an officer run it up the flag pole
- 20 before arresting someone who's filming?
- 21 A. No.
- 22 O. Does an officer -- a sheriff's officer have a
- 23 duty to inform him or her supervisor that they arrested
- 24 someone who was filming police after the arrest, as
- 25 soon as possible? So, immediately after the arrest,

- 1 let your supervisor know: Hey, I arrested someone.
- 2 They were filming, but this is why I arrested them. If
- 3 feasible.
- 4 A. It's not a policy, no.
- 5 Q. Does the sheriff's office have a policy on the
- 6 responsibilities of the supervisor when a citizen is
- 7 arrested while filming police? And by that, I mean, if
- 8 it's feasible, if it's tactically feasible or possible,
- 9 does the supervisor have any kind of responsibility to
- 10 interact with the person filming police, maybe warn
- 11 that citizen that their actions, if continued, may arise
- 12 to the level of an offense?
- 13 A. If a supervisor is on the scene -- if that
- 14 supervisor's there on the scene, yes. I'm not really
- 15 understanding your question. You mean if a person
- 16 making an arrest of a person they felt was interfering
- 17 when they were filming and they make the arrest, if a
- 18 supervisor wasn't on that scene, is that officer
- 19 obligated to go tell the supervisor later: Look, I
- 20 arrested someone. He was filming, and these are the
- 21 reasons why. Is that what you're asking me, or are you
- 22 asking me, every time they make an arrest, they have to
- 23 inform the supervisor of it?
- 24 O. I had asked -- this is kind of a separate
- 25 question from what I'm asking now, but I had asked you

- 1 previously if a subordinate officer had any obligation
- 2 to immediately notify their supervisor after they
- 3 arrested someone for -- while that someone had been
- 4 filming, of their justifications for the arrest, and
- 5 you had answered no. Do you -- do you want to change
- 6 that?
- 7 A. No.
- 8 Q. Okay. And then, now, I was kind of asking you
- 9 about any unique responsibilities of a supervisor him
- 10 or herself. So if a supervisor is on-scene, does that
- 11 supervisor have any obligation or duty to interact with
- 12 someone who was filming police. For example, if the
- 13 citizen who was filming, if their actions, if
- 14 continued, would rise to the level of some kind of
- 15 offense, would the supervisor have a duty to inform
- 16 that citizen: Hey, stop what you're doing, or it's
- 17 going to rise to the level of offense? If tactically
- 18 feasible.
- 19 A. If tactically feasible. Yes, I would agree with
- 20 that. Yes.
- 21 Q. And how does the sheriff's office ensure that
- 22 its officers are correctly carrying out this policy
- that's been conveyed via the chain of command?
- A. By the field supervisor's observation, and by
- 25 body cameras. And by complaints.

- Q. Sure. I'm writing that down, too. Thanks. And
- 2 before body cameras, it would be just observations and
- 3 complaints; is that fair?
- 4 A. And dash cams.
- 5 Q. Yes, and dash cams, okay. Does the county have
- 6 any information about where field officers have
- 7 observed the sheriff's officers not following this
- 8 policy? So we just talked a little bit about the four
- 9 ways that the sheriff's office uses to check whether
- 10 its officers are complying with the policy on filming
- 11 the police, and I'm asking about the first category,
- 12 observations by field officers. Does the county have
- 13 any examples or knowledge about specific observations
- 14 of its officers failing to comply with the county's
- 15 policy on filming the police?
- 16 A. Not that I know of.
- 17 Q. Sure. And does the sheriff's office have any
- 18 knowledge of any instances where body camera footage,
- 19 for instance, showed that its officers were not
- 20 complying with the policy on filming the police?
- 21 A. Not that I know of.
- Q. And does the county have any complaints about
- 23 its sheriff's officers not complying with the policy on
- 24 filming the police?
- 25 A. Yes.

- 1 Q. And can you tell me about those complaints?
- 2 A. I only know of one; Justin Pulliam's.
- Q. Okay. And does the sheriff's office have any
- 4 dash camera footage of sheriff's office officers not
- 5 complying with the policy on filming the police?
- 6 A. No. And I should make a correction. We also
- 7 receive calls about -- complaints about not allowing
- 8 people filming from out of state, and we get
- 9 threatening calls about things like -- I don't know who
- 10 these people are. It's just out of state numbers,
- 11 calls, and e-mails, and stuff like that, so, yeah, we've
- 12 got numerous -- this all happened after the Pulliam
- 13 incident.
- 14 O. So other than the Pulliam -- the facts
- 15 surrounding Justin Pulliam's arrest, the sheriff's
- office and the county has never received a complaint
- 17 about its officers restricting the rights of citizens to
- 18 film the police?
- 19 A. Since I've been sheriff, no, I -- can't say
- 20 never, because I wasn't sheriff before 2021, so --
- 21 Q. Sure.
- 22 A. -- since I've been here, that 's the only one
- 23 that I can recollect, is Pulliam's.
- Q. Bear with me, because we've covered a lot of
- 25 this already, so I'm just going through my list.

- 1 I'd like to jump quickly, Sheriff, to the events
- 2 at Jones Creek Ranch Park on July 12, 2021. We already
- 3 previously talked about the events in the park and just
- 4 outside of the park in your prior deposition, but, to
- 5 make things easier today, if I say "Jones Creek", can
- 6 we generally agree that I'm referring to Jones Creek
- 7 Ranch Park, and if I'm referring specifically to the
- 8 creek, I will let you know?
- 9 A. Yes.
- 10 Q. So in your prior testimony, we talked a lot
- 11 about the video footage and we reviewed the video
- 12 footage of the press conference, and your comments to
- 13 Detective Hartfield and Detective Hartfield's comments
- 14 to Justin Pulliam, and what happened with Justin
- 15 Pulliam, but as you sit here today testifying on behalf
- of the county, is there anything that should have been
- done differently concerning the sheriff's office
- interaction with Mr. Pulliam on July 12, 2021?
- 19 A. No.
- 20 Q. Okay. I'd like to talk about the events on
- 21 December 21st, 2021, and you're aware that a sheriff's
- 22 officer arrested Justin Pulliam for interference with
- 23 public duties on that date, correct?
- 24 A. Yes.
- Q. And I understand on -- on December 21, 2021,

- 1 that sheriff's officers were dispatched to the
- 2 residence of Edwin Kraft and his mother, Frances Kraft;
- 3 is that correct?
- 4 A. Yes.
- Q. And I'd like to take a look at a document
- 6 concerning that event.
- 7 MS. HEBERT: Molly, will you bring up
- 8 Exhibit O and mark that as Exhibit 3?
- 9 [Exhibit 3 was marked.]
- 10 BY MS. HEBERT:
- 11 Q. Now, Sheriff, I'll represent that Exhibit 3 is a
- 12 document received by plaintiff, Justin Pulliam, in
- 13 response to an open records request to the sheriff's
- 14 office. Can you have tell me what this document is?
- 15 A. A call slip.
- 16 Q. So when I say "call slip", I'll refer to this
- 17 type of document; is that fair?
- 18 A. Yes.
- 19 Q. And is a call slip created for every call that
- 20 the sheriff's office receives?
- 21 A. Yes.
- Q. And what's the purpose of the call slip?
- 23 A. It shows you the time the call went in, and
- 24 different radio traffic that went on during that call.
- Q. Can we start at the top of this document and

- 1 just kind of work our way down, so that I understand
- 2 what it's saying? At the very top, it says a police --
- 3 and it's a little bit obscured by the "you are viewing
- 4 Molly Hanis screen", but it says, "Police event", and
- 5 then there's a pound sign and a number -- just leave it
- 6 there, Molly, on page 1.
- 7 At the very top of this page that says, "Police
- 8 event", there's a pound sign and then a number. Can you
- 9 tell me, does a number get assigned to every call? Is
- 10 that -- is that correct?
- 11 A. Yes.
- 12 Q. And then the next line says "Detail history for
- 13 police event." The detail history, is there -- is that
- 14 the automatic -- what's generated for this police event
- 15 for a call slip; is that fair?
- 16 A. Yes.
- 17 Q. And I see that the date listed in this line,
- 18 "Detailed history for police event number", is as of
- 19 1/3/2022. Why is the date on this document about two
- 20 weeks after the event? Can you explain that to me?
- 21 A. It probably generated the form at that time when
- 22 they requested it. That's the time that they printed it
- 23 out; the date --
- Q. Okay, so that's -- that's telling you when the
- 25 document was generated, when it's pulled off the

- 1 system?
- 2 A. Yes.
- Q. And what does, "Output for SCP001" mean?
- 4 A. I assume it's coming from a certain computer.
- 5 I'm not really sure about that one.
- Q. That's fine, so as far as the county is aware,
- 7 it's some kind of indicator, maybe, that it's coming
- 8 from a particular computer or a particular officer, or
- 9 something along those lines?
- 10 A. Yes.
- 11 Q. Can we go to the next line, "Priority 3, types",
- 12 and it looks like "assault" -- a dash, and "assault" to
- 13 me. Let's break that down. What does "priority 3"
- 14 mean?
- 15 A. Type of call, the urgency.
- 16 Q. Okay, so this is what we talked about earlier
- 17 with the, like, numeric classification system of 1, 2,
- 18 3?
- 19 A. Yes.
- Q. And then "type" what does that mean?
- 21 A. Type of call. Is it an assault call? Is it a
- 22 accident? It's just the title of the call. What
- offense or what -- why are we going to that location?
- 24 The reason we're at that location.
- Q. Sure, and "ASLT-assault", do you know what that

- 1 means?
- 2 A. Abbreviation for assault.
- 3 Q. So abbreviation for assault and dash "assault",
- 4 does that mean anything in particular, versus just a
- 5 regular assault?
- 6 A. No. Doesn't mean -- just abbreviation.
- 7 Q. Sure. And bear with me. I understand, like,
- 8 the next lines are about location, then there's a -- a
- 9 box that starts with the line that says "created", and
- 10 then a timestamp and other things. Can you walk me
- 11 through what this box generally shows?
- 12 A. "Created" is when the time the call came in,
- when created, and then the next line, "entered", it was
- 14 entered by the dispatcher at that time, and then
- 15 "dispatch", that's when they radioed it to a unit, and
- 16 "en route", the unit that accepted the call gave them
- 17 the time they were en route, gave a control number at
- 18 that time. Then "outcome", if the -- the time it was
- 19 completed, if a report was made, then it -- it was
- 20 completed with a report or an arrest, then "closed",
- 21 they closed it at that time.
- Q. Okay, thanks for that clearer summary. I want
- 23 to just ask a couple of follow-up questions. You said
- 24 the "en route" line indicates when the first officer was
- 25 en route to the scene; is that fair?

- 1 A. Yes.
- Q. And then "on scene", does that mean that's the
- 3 time when the first officer was on the scene; is that
- 4 correct?
- 5 A. Arrival time, yes.
- 6 O. And what does the line for "control" mean?
- 7 A. That line is where the officer or officers feel
- 8 like they're taking action. What's going on at the
- 9 scene? They're doing something. They're in action
- 10 right then.
- 11 Q. Okay. So would "control" mean that the
- 12 situation is under control at that time? Is that a
- 13 fair --
- 14 A. Yes. They took some type of action, and they
- 15 have it handle -- well, not really handled, but under
- 16 control.
- 17 Q. Okay, so the -- the line "control" and a
- 18 timestamp means, at this time, the officers radioed or
- 19 confirmed that the situation was under control; is that
- 20 correct?
- 21 A. Yes.
- Q. Okay. I think I understand all of that box,
- 23 then. I want to go down to the next line that says "IC
- 24 unit prime." Can you explain to me what that means?
- 25 A. Oh. The unit number of the officer.

- 1 Q. Oh, okay. I see it. So "IC unit prime" and the
- 2 primary responder is that next unit of 24P10?
- 3 A. Yes.
- 4 Q. And what does "dispo ARPF" mean?
- 5 A. The secondary unit, and then the -- the district
- 6 and beat that the call came from.
- 7 Q. No, I think --
- 8 A. I'm sorry, that's the dispatcher. I'm sorry.
- 9 That's the dispatcher -- radio pat 2, radio 2 from the
- 10 dispatcher.
- 11 Q. So wait. To the "DISPO ARPF", is that the
- 12 dispatcher's initials, then?
- 13 A. Yeah -- "pat 2" is radio 2. That could be the
- 14 dispatcher's initials, but "pat 2" mean radio 2.
- 15 That's where the dispatcher is sitting at in dispatch.
- 16 Q. I'm going to try something here. Bear with me.
- 17 I just -- I want to be clear. I'm going to draw an
- 18 arrow to the thing that I'm referring to. Can you see
- 19 that?
- 20 A. Yes.
- 21 Q. "DISPO ARPF"; I'm specifically asking about
- 22 that. What does that mean?
- 23 A. I think that's the initials for the actual
- 24 dispatcher.
- Q. Okay. I just wanted to make sure I understand.

- 1 Thank you. That's helpful. I think I understand,
- 2 generally, the rest. The agency is the sheriff's
- 3 office, that's correct?
- 4 A. Yes.
- 5 Q. Okay, and then the others would be the location
- 6 of -- that the officers were going to, and the dispatch
- 7 area. The case numbers, I think that's
- 8 self-explanatory, and the next line -- I want to
- 9 continue to the line after that. It starts with
- 10 "9/24/19, CST", and then there's a bunch of numbers
- 11 following that in the left column. Do these indicate
- 12 the timestamp of various events?
- 13 A. It has the location --
- 14 Q. So I'm asking generally, and I'm going to -- I
- don't know how to undo -- we're experimenting here
- 16 together, Sheriff. This column here, are these the time
- 17 stamps --
- 18 A. Yes.
- 19 Q. -- and by "here", I'm referring to the numbers
- 20 on the very left-hand side of the page. Are these the
- 21 timestamps for the actions that are taken on the rest of
- 22 the columns going right?
- 23 A. Yes.
- Q. Okay. And then I want to talk about the first
- one, which is this one that starts with "9/24 /19 CST"

- 1 --
- 2 A. Okay.
- Q. -- and that one says "create." What is that
- 4 talking about?
- 5 A. This is the location. It gives the location,
- 6 what -- the location, the name, phone number. It's just
- 7 the descriptors of the location.
- 8 Q. And then I see that it says "Type description:
- 9 Check on welfare" -- that was a terrible zero -- circle.
- 10 My apologies, Sheriff. I see where it says,
- 11 "Type/description: Check on welfare." You see where my
- 12 indicator is?
- 13 A. Yes.
- 0. What does that mean?
- 15 A. Just the type of call. Is it welfare check,
- 16 possible -- just giving details of the call, why we
- 17 were there. The location and the type of call, why we
- 18 were there; and then we go down further, they explain
- 19 it.
- 20 Q. Okay, it seems like that type description is
- 21 different from the type that we talked about before with
- 22 assault; is that -- is that accurate?
- 23 A. Yes. And that could happen.
- Q. Tell me about that.
- 25 A. Okay. It -- on this call, the mother had called

- 1 in for her son that was in mental crisis. He had a
- 2 weapon; that brought in an assault. It was still a
- 3 welfare check, checking on his wellness and to try to
- 4 bring him down, so it can be an assault and a welfare
- 5 check all at the same time.
- 6 Q. Okay, so let me make sure that I understand what
- 7 you're saying there. Initially, this call was
- 8 classified as a check on welfare, and then it later got
- 9 changed to a type assault based on the subsequent
- 10 events; is that fair?
- 11 A. It all happened at the same time. You never --
- 12 it was assault at the very -- because he had a weapon
- and threatening, and it's a welfare check because we
- 14 know he's mentally ill, so it's -- it happens at the
- 15 same time. It could be two things at one time.
- 16 Q. Okay. So wouldn't, then, the -- okay, so it
- 17 could -- well, then why wouldn't it list up at the top,
- 18 "Type: Welfare check", comma, "assault"?
- 19 A. Because we don't do it that way. It's just more
- 20 detailed.
- 21 Q. Sure. And I quess, then, one of the questions I
- 22 have -- Molly, can you go -- we'll come back to this
- 23 page. Molly, can you scroll down to the next page,
- 24 please? Oops. I've got to take all these marks off.
- 25 Hold on, Sheriff. Apparently, they stay on the thing.

- 1 Molly, can you go to the next page, please?
- Okay, Sheriff, I'm going to highlight a section.
- 3 It starts down here at 11:09:09, and can you explain to
- 4 me what this entry means?
- 5 A. "Type: Check, assault. Description: Check
- 6 welfare, assault." What we talked about earlier.
- 7 Q. It seems like, to me, based on this indicator,
- 8 that the type was changed from a check to assault and
- 9 then the type description was changed from check on
- 10 welfare to assault. Is that fair?
- 11 A. When you're saying "changed" --
- 12 Q. And it says "11:09:09", and the next line says
- "change."
- 14 A. Yes.
- Q. So is it fair for me to say that, at 11:09:09,
- 16 type of call was changed from a welfare check to
- 17 assault --
- 18 A. Yes.
- 19 Q. -- and the type description was changed from
- 20 "check on welfare" to "assault"?
- 21 A. Yes.
- Q. Okay. That's all. I just wanted to make sure I
- 23 was reading this document correctly.
- Molly, can you go back to the first page?
- 25 Sheriff, I want to go back to this first entry

- 1 here. We already talked about priority 3, but can you
- 2 tell me what this "Response: Standard" means?
- 3 A. Standard response? I'll get there as soon as
- 4 possible, when time permits.
- 5 Q. Okay.
- 6 A. Well, I shouldn't say when time permits. En
- 7 route; get there as soon as possible.
- 8 Q. Okay. And then I want to look at the next
- 9 entry. It looks like at 9:28:08, someone entered a
- 10 comment. Who would -- where would this comment come
- 11 from?
- 12 A. I would think -- it could either come from the
- 13 dispatcher or from the MDT from the officer.
- 14 Q. Okay. So we're not really sure who put the
- 15 comment in, but there's some kind of comment here?
- 16 A. Yes.
- 17 Q. And then at 9:28, same timestamp, the next line
- 18 below, and there's two timestamps. It says "subject."
- 19 I think that this seems pretty apparent to indicate
- 20 that there's two subjects, potentially, at the
- 21 property, and their names, date of births, and ages; is
- 22 that fair?
- 23 A. Yes.
- Q. The next line starts with "09:28:08", and there
- 25 is a -- after that time stamp there's a dash, "NPREMS."

- 1 What does that mean?
- 2 A. I don't see -- would you --
- 3 Q. Yeah, sure, I'll circle it. What does this
- 4 indicate?
- 5 A. No more. No more comments.
- 6 Q. No, no. This one. Let me see if I can make it
- 7 clearer. Hold on. I'll do it in red. This "NPREMS"
- 8 thing right there.
- 9 A. Not really sure.
- 10 Q. Okay. Let's go to 9:28:26 where it says "no
- 11 more" right there. What does that mean?
- 12 A. No more comments at this time.
- 13 Q. Okay. So if I -- if I were to conclude that all
- of the stuff before "no more", that's the preliminary
- information coming from the dispatch, for lack of a
- 16 better descriptor?
- 17 A. Yes.
- Q. Okay. And then at 9:30:16, this line here, I'll
- 19 try to highlight it -- what's going on on that line?
- 20 A. The operator -- where you have it highlighted is
- 21 from dispatch. Just the dispatcher's name.
- 22 Q. Okay, and then what is this -- what's going on
- 23 with Officer Rodriguez here? Is it -- is this number
- 24 indicating -- this "22P14", does that mean Officer
- 25 Rodriguez?

- 1 A. His radio number.
- Q. Okay, so 22P14 -- am I saying that right?
- 3 A. Yes. I think "24 Paul" -- I can't see it --
- Q. Yeah, sure. So I'll say -- we can zoom in
- 5 there, Molly, a little bit, I think. Well, if we
- 6 can't, we can't. Thank you. And I'm going to take
- 7 these marks off and see if that helps.
- 8 A. Yes, 22 Paul 14 Rodriguez.
- 9 Q. So 22 Paul 14, whenever we see that, that means
- 10 Officer Rodriguez; is that fair?
- 11 A. Yes.
- 12 Q. And I guess that means that 22P10, does that
- 13 mean Officer Lacy?
- 14 A. Yes.
- Q. And so at 9:30:16, is the dispatcher indicating
- 16 that these two officers are responding to the call?
- 17 A. Yes.
- 18 Q. Okay. I want to talk about these entries with
- 19 "backer." 9:30:24, there's two indicators, two
- 20 timestamps that say "backer." I'm circling that there.
- 21 What does "backer" mean?
- 22 A. I'm assuming this is the dispatcher. Not really
- 23 sure.
- Q. So something about "backer." And it looks like
- 25 this Officer Guajardo was, maybe, dispatched; is that

- 1 fair?
- 2 A. Yes.
- 3 Q. And then is -- maybe Officer Rosalyn Jenkins was
- 4 dispatched?
- 5 A. Yes.
- 6 Q. And then it looks like Officer Rollins was
- 7 dispatched.
- 8 A. Yes. Oh, backup units. Backer.
- 9 Q. At 9:30:24, these were the backup units
- 10 dispatched?
- 11 A. Yes.
- 12 Q. So at 9:32:42, there was this message relayed.
- 13 What does this mean?
- 14 A. On-scene.
- 15 Q. Okay, so 9:32:42, 24 Paul 10, which was --
- 16 Officer Lacy was on-scene; is that what that means?
- 17 A. Yes.
- Q. And then the next time entry, 09:36:15, says,
- 19 "LOGM." What does "LOGM" mean. Do you see where I'm
- 20 referring to --
- 21 A. Yes, I'm reading the message to the side,
- 22 because it states what's going on.
- Q. Sure. And I guess that gets to the point, this
- 24 is a lot of text, here, so I'm curious, like, how the
- officer who's responding to the scene has the time to

- 1 type all this up, and so I'm just curious. What is
- 2 this, where does it come from, how does the officer do
- 3 it?
- 4 A. Well, other officers are on the scenes. While
- 5 one person is doing something, they might go back and
- 6 type in, so it varies. That's why you have different
- 7 radio numbers, sometimes, on a call slip.
- 8 Q. Well, it looks like, though, only Officer Lacy
- 9 was on-scene this time, and it looks like the 24 Paul
- 10 10, which is Officer Lacy, this looks like the message
- 11 is coming from him -- or her --
- 12 A. Him.
- 13 Q. -- or her, okay. This message is coming from
- 14 him, but then there's a giant message number, and
- 15 message type text. Can you -- do you know what this is
- 16 about?
- 17 A. No.
- 18 Q. Okay. Let's skip to the next page. I'm going
- 19 to try to clear my markers off. Go back. Sorry,
- 20 Sheriff. I didn't mean to cut you off.
- 21 A. That's all right. I was reading, and it looked
- 22 like prior convict -- prior things that happened with
- this location, because it said, "intoxication",
- 24 "includes stalking" -- just a prior history.
- 25 Q. So how -- how would this be generated? How did

- 1 this information come to be? And how did it end up in
- 2 this report? I'm not trying to catch anybody, here.
- 3 I'm just trying to understand what this thing is --
- 4 A. No --
- 5 [Reporter warning.]
- 6 BY MS. HEBERT:
- 7 Q. We're overlapping each other too much, so we'll
- 8 try to stop interrupting each other as much. Just as a
- 9 reminder, a deposition can always be a natural
- 10 conversation.
- So this entry at 9:36:15 that says "LOGM", how
- 12 does this information get here?
- 13 A. They probably ran -- ran the subject -- and that
- 14 takes seconds -- out of a computer and got prior
- 15 history, or trying to get a warrant, and it's coming
- 16 from the 434th Court, Judge Becerra -- I was just
- 17 reading it, then I saw what it was. Got height and
- 18 weight descriptors of the suspect, and things like that.
- 19 Q. Okay, so would it be --
- 20 A. And that's --
- 21 Q. No. Go ahead. I didn't mean to cut you off.
- 22 A. I was just going to say that could be a quick
- 23 check. You can ask the dispatcher to do it and --
- 24 you're talking seconds.
- Q. Okay, so it would be fair to say, at 9:36:15,

- 1 Officer Lacy ran Edwin Kraft through the system, and
- 2 this is what came back?
- 3 A. Yes.
- 4 Q. Okay. Molly, would you scroll down to the next
- 5 page? And look at -- I want to start with the
- 6 timestamp that says "9:49:02", and I'm going to circle
- 7 that, just to help identify it, and it says, "OK", and
- 8 then it says 24 Paul 10, which I understand to be
- 9 Officer Lacy, and then there's a comment, "Standing by
- 10 for another unit. Have P14 stop it up." Did I read
- 11 that correctly?
- 12 A. Yeah, I think they meant to say "step it up."
- 0. Oh, okay. So "have P14", which I understand to
- 14 be Officer Rodriguez, step it up? Like, get there
- 15 sooner?
- 16 A. Yes.
- 17 Q. So at 9:49:02, what does "okay" mean?
- 18 A. I think it's from the MDT, coming from the
- 19 officer on the mic.
- 20 Q. Right, and so, I mean, you see "MISC", "MISC",
- 21 "MISC", and then you see, "OK" at 9:42:02. What does
- 22 "OK" mean, compared to "MISC", which I assume stands for
- 23 "miscellaneous"?
- 24 A. I'm thinking it's either the MDT or by mic. We
- 25 can call dispatch and find out real quick.

- 1 Q. Sure.
- 2 MS. HEBERT: Sarah, why don't we take a
- 3 brief moment off the record while the sheriff founds out
- 4 this information.
- 5 COURT REPORTER: Off the record, 11:50.
- [Off the record.]
- 7 COURT REPORTER: Back on the record at
- 8 11:58.
- 9 BY MS. HEBERT:
- 10 Q. Okay, Sheriff, so we were just talking about
- 9:49:02, and the message right next to that is "OK."
- 12 Can you tell me what that means?
- 13 A. They checked on the officer to see if the
- 14 officer was okay.
- 15 Q. And then the officer relayed that they were
- 16 okay? That's what that means?
- 17 A. Yes.
- 18 Q. Okay. So just to make sure we've got a clear
- 19 record, because we were stepping on each other little
- 20 there -- sorry, Sarah. Don't be mad -- at 9:49:02, the
- 21 dispatcher was checking on the officer and the officer
- 22 relayed that they were okay and that they were on
- 23 standby, essentially?
- 24 A. Yes.
- Q. Okay. I want to look at the next line. I'm

- 1 going to try to remove the annotation. At 9:42 --
- 2 9:49:42. I'm going to circle that annotation. At
- 3 9:49:42, there's a indicator of miscellaneous, and it
- 4 looks like 24 Paul 10, which we understand to be Officer
- 5 Lacy, commented subject -- which -- "SUBJ", which I
- 6 assume means "subject", "at back of residence with
- 7 baseball bat." Am I reading that correctly?
- 8 A. Yes.
- 9 Q. And does that mean that Officer Lacy radioed
- 10 that the subject, which I assume was Edwin Kraft, was at
- 11 the back of the residence with a baseball bat?
- 12 A. Yes.
- 13 Q. Okay. And then I want to look at the next
- entry, which is 9:50:16, and then it says "MISC", and
- 15 then we see 24 Paul 10, which we understand to be
- 16 Officer Lacy, and then, "Comment: Parties separated -
- 17 mom outside with me- SUBJ inside the residence." Did I
- 18 read that correctly?
- 19 A. Yes.
- 20 Q. And I understand that to be saying, based on
- 21 your prior testimony, that at 9:50:16, Officer Lacy
- 22 radioed that the parties were separated. The mom, Mrs.
- 23 Kraft, was outside with Officer Lacy, and the subject,
- 24 Edwin Kraft, was inside the residence; am I reading that
- 25 correctly?

- 1 A. Yes.
- Q. If you want to look at the next line, which
- 3 starts at "9:55:23, miscellaneous", and then I'm going
- 4 to read that. 24 Paul 10, "Comment: Keeping an eye on
- 5 the door from a distance until SUPV make LOC." Did I
- 6 read that correct?
- 7 A. Yes.
- 8 Q. Correctly. And based on your prior testimony, I
- 9 understand that at 9:55:23, Officer Lacy, 24 Paul 10,
- 10 radioed that he was keeping an eye on the door from a
- 11 distance until something happened. Can you explain to
- 12 me what "SUPV make LOC" means?
- 13 A. Until the supervise make the location.
- 14 Q. Okay, so based on this entry, Officer Lacy was
- 15 standing outside the door from a distance until a
- 16 supervisor arrived; is that fair?
- 17 A. Yes.
- 18 Q. And then the next line has "09:55:29, on-scene",
- 19 which I think you already testified this means
- 20 on-scene -- 22 Paul 14, "comment: Out." Did I read
- 21 that correctly?
- 22 A. Yes.
- Q. And what does "comment: Out" mean?
- 24 A. Arrival.
- 25 Q. Okay, so at 9:55:29, this means that 22 Paul 14,

- 1 which you previously testified is Officer Rodriguez,
- 2 arrived on the scene; is that accurate?
- 3 A. Yes. They use the term "out." I didn't use
- 4 that when I was on the street. "I used AR", but he used
- 5 "out."
- 6 Q. And you understand that means "arrived"?
- 7 A. Yes.
- 8 Q. This next line, it says, "9:55:42,
- 9 miscellaneous", the 24 Paul 10, "Comment: W/M BLK over
- 10 BLU." Did I read that correctly?
- 11 A. Yes.
- 12 Q. And based on your prior testimony, I understand
- 13 this to mean that Officer Lacy made some kind of
- 14 comment over the radio. Can you tell me what the
- 15 comment was?
- 16 A. White male, black over blue clothing. I'm
- 17 thinking descriptors.
- 18 Q. Okay, so in this point -- at this time, Officer
- 19 Lacy was describing Edwin Kraft; is that fair?
- 20 A. I would -- I would think so, yes.
- 21 Q. The next line, 10:00:16, we see, "OK" again, and
- 22 then we see 22 Paul 14, 22 Paul 10. Did I read that
- 23 correctly?
- 24 A. Yes.
- Q. And based on your prior testimony, I would

- 1 understand this line to indicate that the dispatcher
- 2 checked on the two deputies in the field, and they
- 3 radio back -- they radioed back that they were okay?
- 4 A. Yes.
- 5 Q. The next line, 10:00:42 miscellaneous, 22 Paul
- 6 14 comment "Justin Pulliam, journalist on-scene", did I
- 7 read that correctly?
- 8 A. Yes.
- 9 Q. Based on what we talked about already today, I
- 10 would understand this to be saying that at 10:00:42,
- 11 Officer Rodriguez radioed that Justin Pulliam -- which I
- 12 think is a typo or a misspelling of Justin Pulliam, was
- on-scene as a journalist; is that correct?
- 14 A. Yes.
- 15 Q. Okay, and then I'm going to look at the next
- line, which I'm going to circle. 10:01:41, on-scene
- 17 22S7, comment: Out." Did I read that correctly?
- 18 A. Yes.
- 19 Q. And at this time, some other officer is on the
- 20 scene; is that what this is indicating?
- 21 A. Yes.
- 22 Q. And I can't remember who this one was. Molly,
- 23 can we go back to the first page, please? Let's --
- 24 22S7, does that refer to Taylor Rollins?
- 25 A. Yes.

- 1 Q. So left's go back to page 2, Molly.
- 2 At 10:01:41, "On-scene 22S7. Comment: Out."
- 3 Does that mean that officer Rollins had arrived?
- 4 A. Yes.
- Q. And then at 10:03:05, "On-scene 2M7", does that
- 6 mean whoever that officer, I think that was the officer
- 7 Guajardo -- Guajardo that we looked at previously; is
- 8 that correct?
- 9 A. Yes.
- 10 Q. And then I want to look at this 10:16:40. There
- 11 was a radio -- at 10:16:40, we see the message, "OK 22
- 12 Paul 14, 2M7, 22S7, and 24 Paul 10"; is that correct?
- 13 Did I read that correctly?
- 14 A. Yes.
- 15 Q. And does this mean all the -- the dispatcher --
- 16 the dispatcher checked on all the officers on-scene, and
- 17 they radioed back that they were okay?
- 18 A. Yes.
- 19 Q. I think we can skip a lot of this next couple of
- 20 entries. Let's look down -- Molly, could you scroll
- 21 down just a little?
- I want to look at 10:39:56, and I'm going to
- 23 circle that. I'm going to read that. 10:39:56, "Misc
- 24 2M7, Comment: Mom said he left the house", and then
- 25 there's some numbers, "down there screaming." Did I

- 1 read that correctly?
- 2 A. Yes.
- Q. And does this mean that the mom, Frances Kraft,
- 4 relayed to some officer -- I assume 2M7 -- that Edwin
- 5 Kraft was no longer in the house?
- 6 A. Yes.
- 7 Q. Okay, I want to look at the next line of
- 8 10:42:25, and this says, "Miscellaneous: 24 Paul 10.
- 9 Comment: Subject on foot headed out. Poss have a
- 10 weapon. Set up perimeter." Did I read that correctly?
- 11 A. Yes.
- Q. And does that mean at 10:42:25, Officer Lacy
- 13 radioed a message to the dispatch and to the other
- 14 officers; is that correct?
- 15 A. Yes.
- Q. And, as I understand Officer Lacy's comment
- 17 that's memorialized here, he was saying that the
- 18 subject, Edwin Kraft, was on foot; is that a correct
- 19 understanding of this writing?
- 20 A. Yes.
- 21 Q. And that Edwin Kraft was headed out, and we
- 22 don't know exactly what "headed out" means, but it says
- "headed out."
- 24 A. Yes.
- Q. And "poss have a weapon", does that mean that

- 1 Officer Lacy at that time thought that Edwin Kraft
- 2 possibly had a weapon?
- 3 A. Yes.
- Q. And when Officer Lacy said, "set up perimeter",
- 5 was Officer Lacy instructing other officers to set up a
- 6 perimeter?
- 7 A. Yes.
- 8 Q. I want to look at the next line of 10:42:31, and
- 9 it looks like this comment came shortly after -- seconds
- 10 after the last comment. The line says, "10:42:31, MISC
- 11 24 Paul 10. Comment: May be a long gun." Did I read
- 12 that correctly?
- 13 A. Yes.
- 14 Q. And, as I understand it, based on your prior
- 15 testimony about this document, this line is saying that
- 16 at 10:42:31, Officer Lacy radioed that the weapon that
- 17 Edwin Kraft may have might be a long gun; is that
- 18 accurate?
- 19 A. Yes.
- 20 Q. Let's skip down to 10:46:33. This one right
- 21 here, Sheriff. It's easy to get lost in these numbers.
- 22 Do you see where I'm indicating 10:46:33?
- 23 A. Yes.
- Q. I'm going to read this line. "10:46:33, MISC,
- 25 22 Paul 14. Comment: Call mother ADVD her to leave LOC

- 1 with screeners." Did I read that correctly?
- 2 A. Yes.
- Q. And, as I understand this line, Sheriff, this
- 4 line is memorializing the fact that at 10:46:33,
- 5 Officer Rodriguez radioed that someone needed to call
- 6 the mother, Frances Kraft, and advise her to leave the
- 7 location with some screeners. Is that correct?
- 8 A. Yes.
- 9 O. And would the screeners refer to TXANA
- 10 employees?
- 11 A. I would assume so.
- 12 [Off-the-record discussion.]
- 13 MR. HEDGES: I'm back, Christie. Thank
- 14 you for the break.
- 15 BY MS. HEBERT:
- 16 Q. Sure. So I want to look at the -- another line,
- 17 which is 10:49:07. Can you see where I'm circling?
- 18 A. Yes.
- 19 Q. And I'm going to read that line. "10:49:07,
- 20 MISC. Comment: CT ADVD mother to leave LOC." Did I
- 21 read that correctly?
- 22 A. Yes.
- Q. And, as I understand it, some comment was
- 24 entered that CT advised mother to leave location. Is
- 25 that understanding correct?

- 1 A. Yes.
- Q. Does this doesn't -- this line doesn't have the
- 3 radio number or indicator for officer. Why is that?
- 4 AND I guess the next question is what does "CT" mean, so
- 5 maybe that answers the question, but help me unpack this
- 6 line.
- 7 A. I'm thinking "CT" probably the TXANA person, but
- 8 let me -- can I make a quick call?
- 9 Q. Sure.
- [Off the record.]
- 11 A. "CT" stands for "call taken"; the dispatcher.
- 12 Q. Okay, so the dispatcher advised the mother to
- 13 lever location; is that accurate?
- 14 A. Yes. They're confirming that she was advised to
- 15 leave.
- 16 Q. Okay. That's fine. That's helpful. Thank you.
- 17 I would not have -- I would not have bet that.
- Let's go down to 10:53:09, and I will circle
- 19 that. "10:53:09, MISC 22S7. Comment: 1X detained at
- 20 10:53." Did I read that correctly?
- 21 A. Yes.
- O. What does this line mean?
- 23 A. One subject was detained.
- 24 Q. At 10:53?
- 25 A. Yes.

- Q. And then let's look at 10:55:40. That's the
- 2 next page. 10:55:40, I'm going to circle that one.
- 3 That was a terrible circle. I'm just going to circle
- 4 the time, because that's safer. At 10:55:40, "Clear
- 5 5D11. Comment: Clear at 10:54." Did I read that
- 6 correctly?
- 7 A. Yes.
- 8 Q. And, as I understand this line, whoever the
- 9 officer was 5D11 -- that's probably in the call log
- 10 somewhere -- was radioing that everything was all clear
- 11 at 10:54. Is that accurate?
- 12 A. That he cleared the scene; that he left the
- 13 scene.
- 14 Q. Okay. So this means at 10:55:40, 5D11 left the
- 15 scene?
- 16 A. Yes.
- 17 Q. Okay. That's helpful. Thank you. We can --
- 18 thank you, Sheriff, for helping me understand what a
- 19 call slip is and how that works. I want to talk about a
- 20 couple more things, first of which after Justin
- 21 Pulliam's arrest on December 21st, 2021. Other than
- 22 Detective Travis James, who at the sheriff's office
- reviewed the footage of events on December 21, 2021?
- 24 A. On the day of the arrest.
- 25 Q. Yeah, so just to be clear, I know that you

- 1 previously testified that you reviewed Officer
- 2 Rodriguez's dash camera, and then subsequently reviewed
- 3 the footage from the complaint, so I'm asking you who
- 4 else in the sheriff's office besides yourself and
- 5 Detective Travis James reviewed the footage?
- 6 A. My chief.
- 7 Q. And who would your chief be? Would that be
- 8 Chief Deputy Provost?
- 9 A. Yes. Chief Deputy Matty Provost.
- 10 Q. Okay. Anyone else?
- 11 A. I would believe the captain of patrol. Captain
- 12 Mike Fisher.
- 13 Q. Okay. So you have Detective Travis James
- 14 reviewed the footage, yourself, Chief Deputy Provost,
- and the person in charge of the patrol; is that
- 16 correct?
- 17 A. Yes, and the -- the head -- Major Burger. So
- 18 myself, Chief Provost, Major Burger, Captain Fisher.
- 19 Q. Okay. Thank you for helping me clarify. And
- 20 was any sheriff's officer disciplined for their role in
- 21 Justin Pulliam's arrest?
- 22 A. No.
- Q. Was there any -- we talked a little bit earlier
- 24 today about oral reprimand. Was there any oral
- 25 reprimand?

- 1 A. No.
- 2 Q. Was there any conversation among anybody about,
- 3 hey, you could have handled X, Y, or Z better?
- 4 A. No.
- 5 Q. And, as you sit here today testifying on the
- 6 county's behalf, is there anything that should have been
- 7 done differently on December 21, 2021?
- 8 A. No.
- 9 Q. Couple more questions. I want to talk a little
- 10 bit about the investigation of Justin Pulliam for the
- 11 offense of interference with public duties. I
- 12 understand that detective James investigated Justin
- 13 Pulliam for the offense. How did Detective James come
- 14 to be tasked with investigating Justin Pulliam for the
- 15 offense?
- 16 A. He was assigned to it by his supervisor.
- 17 Q. Okay, and is that the ordinary course of how
- 18 someone get tasked with investigating an offense?
- 19 A. Yes. It -- it'd be assigned, yes.
- 20 Q. So the supervisor of some division hands out
- 21 assignments of what the detectives should be
- 22 investigating; is that fair?
- 23 A. Yes.
- Q. And is it typical for the sheriff's office to
- 25 assign a detective to investigate interference with

- 1 public duties?
- 2 A. It depends, yes. It depends on the situation.
- Q. And what does it depend on?
- 4 A. Well, all arrests are investigated by either the
- officer or, if it needs to be further investigated,
- 6 we'll assign it to an investigator, depending on the
- 7 situation.
- 8 Q. So every arrest that a sheriff's officer makes
- 9 is investigated?
- 10 A. Yes, by that officer, or by a supervisor, and,
- 11 if needed, by an investigator.
- 12 Q. Okay, so how does the sheriff's office determine
- 13 if an investigator is needed?
- 14 A. If it's a situation that garners media
- 15 attention. If it's a situation that have multiple
- 16 suspects, or multiple injuries, or if it's a major
- 17 crime.
- 18 Q. Okay, I want to break that down. What's a
- 19 situation that garners media attention?
- 20 A. Multiple -- multiple injuries, multiple
- 21 suspects, something that can cause injury or death;
- 22 something like that.
- Q. Okay, so those are the types --
- 24 A. Basically, injury or death -- I'm sorry, I
- 25 should have said major injuries or death.

- 1 Q. No, that's okay. So those are the types of
- 2 situations where an investigator would be assigned -- a
- 3 detective would be assigned to investigate what
- 4 happened?
- 5 A. Yes.
- 6 Q. And who reviewed Detective James' findings or
- 7 report from the investigation of Justin Pulliam?
- 8 A. Supervisor of the investigator's division.
- 9 Would have to be that supervisor.
- 10 Q. And so if the supervisor -- in general, if a
- 11 supervisor reviews a detective's report, would the
- 12 supervisor tell the detective: Hey, this report has
- 13 certain deficiencies, and you should go back and look
- 14 again?
- 15 A. Yes.
- 16 Q. But if the supervisor approved the report, what
- 17 would happen next?
- 18 A. It'd just go forward, be filed --
- 19 Q. What is --
- 20 A. It gets filed. Our report will be filed in the
- 21 computer. It'll go as the officer wrote it. If there
- 22 was no corrections need to be made or anything like
- that, it'll just go into our system, or cloud, however
- 24 they say it.
- 25 Q. I get you. So, how -- how does a -- a report --

- 1 a detective's report that goes into the system, like it
- 2 gets finalized, gets done, how does that get transferred
- 3 to the district attorney's officers?
- 4 A. We send the charges over.
- 5 Q. And does the sheriff's office always send the
- 6 charges over to the district attorney's office?
- 7 A. Yes.
- 8 Q. So it's a matter of course that every time an
- 9 offense investigation is completed, the report gets sent
- 10 to the district attorney's office?
- 11 A. Yes.
- 12 Q. Is there ever a situation where the sheriff's
- 13 office decides not to send the investigation results
- along to the district attorney's office?
- 15 A. If charges are going to be filed, we send them
- 16 over all the time.
- 17 Q. I understand that, but, like, what if -- if it's
- 18 not sure if charges are going to be filed. How does
- 19 that -- I guess what I'm saying is separate and apart
- from the district attorney's decision to charge someone
- 21 or not, there's got to be some communication between the
- 22 sheriff's office and the district attorney's office
- 23 saying, hey, here's the offenses that you need to pay
- 24 attention to. How does that work?
- 25 A. It's -- it's different in Fort Bend. In

- 1 Houston, we have to call the D.A. to see if they'll
- 2 accept charges. Here in Fort Bend, we don't do that.
- 3 The officer's discretion is to make that arrest, and
- 4 then after writing the report, they send the charges
- 5 over, then the D.A. can either say he or she's going to
- 6 accept the charges or not accept the charges. If the
- 7 D.A. decides not to accept the charges, we have to
- 8 release that individual.
- 9 Q. Okay, so that's helpful, thank you. Let me
- 10 break that down. So every time someone is arrested in
- 11 Fort Bend County, the officer who did the arresting
- 12 writes a report, and there may be an investigation if
- 13 it's a serious crime with multiple suspects or serious
- 14 injuries, and then every time those reports and
- 15 findings get sent to the district attorney's office,
- 16 and then the district attorney's office decides what to
- 17 do from there?
- 18 A. Yes.
- 19 Q. Okay. Thank you. I'd like to talk a little bit
- 20 about search warrants. Does the sheriff's office have a
- 21 policy on who the appropriate officer is to request a
- 22 particular search warrant?
- 23 A. No. We -- I shouldn't have said no. The
- 24 detectives do the search warrants. Each detective can
- 25 do the search warrant. It varies from detective to

- 1 detective, what division it's in. Not just one person
- 2 does it.
- 3 Q. So, in general, patrol officers don't request
- 4 search warrants?
- 5 A. Correct.
- 6 Q. Detectives request -- detectives in the
- 7 sheriff's office for Fort Bend County are the ones who
- 8 are responsible for requesting search warrants?
- 9 A. Yes.
- 10 Q. Does the sheriff's office generally require a
- 11 detective to have firsthand knowledge to request a
- 12 search warrant?
- 13 A. I'm not sure of your question. Firsthand
- 14 knowledge of the case?
- 15 O. Yes.
- 16 A. No.
- 17 Q. Does the sheriff's office have a policy on the
- 18 requirements for an affidavit to request a search
- 19 warrant?
- 20 A. Yes.
- Q. And what is that policy?
- 22 A. If the officers are being truthful at the time,
- 23 making their -- making their affidavit, that, to the
- 24 best of the knowledge, they're giving a true and
- 25 accurate statement.

- 1 Q. Sure. And is there any rule about relying on
- 2 the statements of other officers in the affidavit for a
- 3 search warrant? Is it permissible to rely on the
- 4 statements of other officers for a search warrant?
- 5 A. Yes.
- 6 Q. So a detective who's seeking to complete an
- 7 affidavit to get a search warrant can rely on the
- 8 statements of other officers?
- 9 A. Yes.
- 10 Q. Can -- can a detective who's seeking to write an
- 11 affidavit to get a search warrant rely solely on the
- 12 statements of other officers?
- 13 A. In some situations, yes.
- 14 O. In what kind of situations?
- 15 A. If the officers were the only person there at
- 16 the time. The officer's the same as the detectives.
- 17 They're obligated to be truthful and accurate as
- 18 possible when giving statements, as well. It could be
- 19 a situation that there's no complainant there, or
- 20 someone -- you know, other than just the officer.
- Q. Sure. And so I guess that naturally leads me to
- 22 the next question of if there's only one officer who
- 23 witnessed or was in the field and understands what's
- 24 going on, why wouldn't that officer who has the direct
- 25 knowledge and direct information be the one to complete

- 1 the affidavit?
- 2 A. That officer's responsibility is to write the
- 3 offense report. They write the offense report and get
- 4 sent over to that investigative agency.
- 5 Q. And then whoever's investigating writes the
- 6 affidavit based on the report; is that correct?
- 7 A. Yes.
- 8 Q. Okay. Why don't we take a brief break, and I'll
- 9 just check my notes to make sure I don't have anything
- 10 else, and, hopefully, we'll be done from there.
- 11 COURT REPORTER: Off the record, 12:30.
- [Short recess was taken.]
- 13 COURT REPORTER: Back on the record,
- 14 12:33.
- 15 BY MS. HEBERT:
- 16 Q. Sheriff, thank you for your candor, and your
- 17 patience with me today. I don't have any other
- 18 questions at this time. I pass the witness. Kevin, do
- 19 you have anything you want to discuss?
- MR. HEDGES: There was one thing that I
- 21 think we need to clarify. Molly, could you please put
- 22 up Exhibit 3 for me? We're going to look at the very
- 23 first page at the very top. Thank you for making it
- 24 bigger. You've got young eyes. I don't. This is a lot
- 25 easier for me to read. Thank you.

- 1 EXAMINATION BY MR. HEDGES:
- Q. Sheriff, when you called your office to find out
- 3 what "OK" meant to response to questions, did you also
- 4 ask what -- in this top box here, what "control" means?
- 5 A. Yes.
- 6 Q. All right, I think earlier, you mentioned that
- 7 you thought it meant when the officer had the scene
- 8 under control. Is that what you were told when you
- 9 inquired?
- 10 A. No.
- 11 Q. Tell us what "control" means.
- 12 A. Megan said that it was officer onsite.
- 13 Q. So the officer was controlled to be onsite?
- 14 A. Yes.
- 15 Q. That's all I've got. I pass the witness.
- MS. HEBERT: Sure. Thanks, Kevin.
- 17 FURTHER EXAMINATION BY MS. HEBERT:
- 18 Q. I don't think I entirely understand what that
- 19 means, Sheriff, so I'm going to just ask a couple of
- 20 follow-up questions. I understand the line before
- 21 "criminal" in Exhibit 3 to be saying on scene, and
- 22 that's when an officer is on-scene at the location; is
- 23 that fair?
- 24 A. Yes.
- Q. Okay, so then control, what -- what does

- 1 "control" mean based on the additional clarification you
- 2 received --
- 3 A. Pretty much the same thing. They were on-scene
- 4 and okay. On-scene. Pretty much the same thing.
- 5 Q. So --
- 6 A. But --
- 7 Q. Go ahead. I don't mean to interrupt you.
- 8 A. No, I was going to say I'm going to call her
- 9 again. That'll just take two seconds.
- 10 Q. Sure, because there's two different timestamps,
- 11 so I'm just unclear, to I'm trying to understand.
- 12 That's it.
- [Off the record.]
- 14 A. "Control" is the same as "OK." I'm sorry. Are
- 15 y'all ready?
- 16 Q. Sure. We've stayed on the record, so continue.
- 17 A. "Control" means the same as "OK."
- 0. Okay, it seems like there's -- there's these
- 19 different numbers, then, in the columns, and I'm just
- 20 trying to understand who's communicating this at times.
- 21 I'm going to just circle these. We've got these
- 22 numbers here (indicating). What's going on in this
- 23 column?
- A. CT11, CT... I don't know if that's the
- 25 dispatcher's number or what.

- 1 [Off-the-record discussion.]
- 2 A. That's the dispatcher's workstation.
- Q. Okay. So "DW07" means "dispatcher workstation."
- 4 What does "S321" mean?
- 5 A. The S stands for what?
- 6 [Off-the-record discussion.]
- 7 A. That's the deputy's MDT number.
- 8 Q. Okay. So at 12:21:09, 32, 42, this was likely
- 9 Officer Lacy arriving on scene?
- 10 A. Yes.
- 11 Q. And then we've got this "12/21 control",
- 12 "12/21/2021", and "09:49:02", this is the dispatcher
- indicating that everything is controlled on-scene is
- 14 okay; is that fair?
- 15 A. Yes. The same as okay. Just checking. Yes.
- 16 Q. I understand. Thank you for clarifying that.
- Pass the witness, Kevin, if there's anything else
- 18 you want to clean up.
- MR. HEDGES: No, we have nothing
- 20 further.
- 21 MS. HEBERT: Thank you sheriff for your
- 22 time today.
- THE WITNESS: Thank you.
- 24 COURT REPORTER: Off the record 12:39. All
- 25 right, guys, thanks.

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MR. HEDGES: And we do want a copy.
 1
    COURT REPORTER: Okay, thanks a lot, guys.
 2
    [Deposition was concluded.]
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1	REPORTER CERTIFICATION
2	ORAL DEPOSITION of ERIC FAGAN, taken on August 29,
3	2023.
4	I, Sarah B. Townsley, CCR, RPR, CSR, hereby certify
5	to the following:
6	That the witness, ERIC FAGAN, was duly sworn by me,
7	and that the transcript of the deposition is a true
8	record of the testimony given by the witness;
9	That examination and signature of the witness to the
10	deposition transcript was reserved by the witness at the
11	time of the deposition;
12	I further certify that I am neither counsel for,
13	related to, nor employed by any of the parties in the
14	action in which this proceeding was taken, and, further,
15	that I am not financially or otherwise interested in the
16	outcome of this action.
17	Certified by me on this 13th day of September, 2023.
18	Sarah Foundley
19	
20	Sarah B. Townsley CRR CCR CSR RPR
21	Certified Realtime Reporter
22	TX CSR #5746; LA CCR #92016; RPR 814558
23	
24	
25	